



Notice of meeting of

Executive Members & Childrens Services Advisory Panel

To: Councillor Carol Runciman, Childrens Services
(Executive Member)
Councillor Ceredig Jamieson-Ball, Youth & Social
Inclusion (Executive Member)
Councillor Glen Bradley (Chair)
Councillor Keith Aspden
Councillor Ian Cuthbertson
Councillor Viv Kind
Councillor Ken King
Councillor Andy D'Agorne

Co-opted Statutory Members:

Miss C Duffy
Mr Andy Lawton
Dr David Sellick
Mr John Bailey

Co-opted Non-Statutory Members:

Ms Fiona Barclay
Mrs Ann Burn
Mrs Jona Ellis
Ms Barbara Reagan
Mr Mike Thomas
Mr Mike Galloway

Date: Monday, 22 January 2007

Time: 6.00 pm

Venue: Guildhall

AGENDA

1. **Declarations of Interest** (Pages 1 - 2)

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda.

2. **Minutes** (Pages 3 - 14)

To approve and sign the minutes of the meeting held on 7 December 2006.

3. **Public Participation**

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Panel's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is Friday 19 January at 10am.

Notice to Members - Calling In:

Members are reminded that, should they wish to call in any item on this agenda, notice must be given to Democracy Support Group by: **10:00 am on Friday 19th January 2007**, if an item is called in *before* a decision is taken, *or*

4:00 pm on Wednesday 24th January 2007, if an item is called in *after* a decision has been taken.

Items called in will be considered by the Scrutiny Management Committee.

4. **Local Authority School Governor Appointments** (Pages 15 - 22)

This report provides information about the current position with regard to vacancies for Local Authority seats on governing bodies,

lists current nominations for those vacancies, as detailed in Annex One, and requests the appointment, or re-appointment, of the listed nominees

5. Specialised Diplomas (Pages 23 - 34)

This report is to update members on developments that have taken place in preparation for the introduction of specialised diplomas in September 2008 and to seek support for changes planned.

6. Building Schools for the Future: Prioritising Schools (Pages 35 - 44)

This report reviews the progress of the Building Schools for the Future and Primary Schools for the Future (BSF) programmes and recommends to members criteria for prioritisation of the order in which schools should enter the programmes.

7. Extended Schools Capital Programme (Pages 45 - 52)

This report details the results of the bidding round for capital support for Extended Schools. The Department for Education and Skills (DfES) have awarded new additional capital funding of £1,010,743 over two years to support schools to extend their services, so that all can provide a minimum of the five core offers by 2010.

8. Big Lottery Funding: Play (Pages 53 - 68)

This paper sets out how the Council may apply for Children's Play, Big Lottery Funding. It seeks endorsement of the process followed to identify projects, approval to work up the identified projects for inclusion in the portfolio to be presented to the Big Lottery Fund, approval for the reserve projects and approval for use of the Council's top-sliced funding.

9. Yorkash Funding (Pages 69 - 86)

This report presents the recommendations of Yorkash Panel of young people for distribution of the £170k Yorkash Fund.

This year there is £170,000 available for projects for young people in the City. £25k of this comes from Lifelong Learning, and Culture section of City of York Council, £90k comes from the Youth Opportunities Fund (YOF) and £55k from the Youth Capital Fund

(YCF), which are both central governments funds. The criteria for the distribution of the funds were based on those agreed at the Leisure and Heritage Committee Meeting of May 2002, but adapted by the YorKash Panel to incorporate the requirements associated with the YOF and YCF as well.

10. Any other business which the Chair considers urgent under the Local Government Act 1972

Democracy Officer:

Name – Tracy Wallis

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For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

**MEETING OF THE EXECUTIVE MEMBER FOR EDUCATION &
CHILDREN'S SERVICES AND ADVISORY PANEL**

Agenda item I: Declarations of interest.

The following Members and Co-optees declared a general personal interest in the items on the agenda :

Councillor Runciman – Governor of Joseph Rowntree School and Trustee of the Theatre Royal.

Councillor Aspden – Governor of Knavesmire Primary School. Member of the National Union of Teachers (NUT). Teacher at Norton College, Malton, North Yorkshire.

Councillor Bradley – Governor of Poppleton Ousebank School

Councillor Cuthbertson – Governor of Headlands Primary School & Burnholme Community College

Councillor Kind – Governor of Burnholme Community College; Haxby Road Primary School

Councillor King – Governor at Burton Green School

Councillor D'Agorne – Governor of Fishergate School & York College

Councillor Livesley – Governor of Bishopthorpe Infant School.

Councillor Fraser – Governor of Knavesmire Primary School & Member of Unison.

Councillor Scott – Governor of Clifton Green School

Co-opted statutory members

Mr J Bailey – Governor of Huntington School

Mr A Lawton - Governor of Canon Lee School

Dr D Sellick – Governor of Derwent Infant & Junior School

Co-opted non-statutory members

Ms F Barclay – ATL: Branch Secretary for City of York.

Mrs J Ellis – Governor of Burton Green Primary School

Mrs A Burn – Headteacher and Governor of Yearsley Grove Primary School.
Secretary of the York branch of the NAHT

Ms B Reagan - Teacher at Joseph Rowntree School, SENCO and Secretary of the York Association of the National Union of Teachers.

Mr M Thomas - Secretary of the York Association of NASUWT.

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City of York Council

Minutes

MEETING	EXECUTIVE MEMBERS & CHILDRENS SERVICES ADVISORY PANEL
DATE	7 DECEMBER 2006
PRESENT	COUNCILLORS RUNCIMAN (EXECUTIVE MEMBER), JAMIESON-BALL (EXECUTIVE MEMBER), BRADLEY (CHAIR), CUTHBERTSON, KIND, KING, LIVESLEY (SUBSTITUTE) STATUTORY CO-OPTED MEMBERS DR D SELICK NON STATUTORY CO-OPTED MEMBERS MS F BARCLAY, MS B REAGAN
APOLOGIES	COUNCILLOR ASPDEN, COUNCILLOR D'AGORNE, MRS A BURN, MRS J ELLIS, MR M THOMAS, MR M GALLOWAY, MS C DUFFY, MR A LAWTON AND MR J BAILEY

31. Declarations of Interest

Councillor Runciman – Governor of Joseph Rowntree School and Trustee of the Theatre Royal.

Councillor Bradley – Governor of Poppleton Ousebank School

Councillor Cuthbertson – Governor of Headlands Primary School

Councillor Kind – Governor of Burnholme Community College; Haxby Road Primary School

Councillor King – Governor of Burton Green School

Councillor Livesley – Governor of Bishopthorpe Infant School

Dr D Sellick – Governor of Derwent Infant & Junior School

Ms F Barclay – Teacher at All Saints School and ATL Branch Secretary for City of York.

Ms B Reagan - Teacher at Joseph Rowntree School, SENCO and Secretary of the York Association of the National Union of Teachers.

The following interests were also declared:

As a foster carer, Councillor Kind declared a personal interest in Agenda Item 10 and a personal and prejudicial interest in Annex 5 of Agenda Item 8 'Revenue Budget Estimates – 2007/8'. She decided to remain in the room unless there was discussion about the content of that particular annex, but no comments on that annex were made.

Councillor Cuthbertson declared a personal interest in Agenda Item 10 as a member of an Adoption Panel and Councillor Runciman declared a personal interest in Agenda Item 10 as a member of a Fostering Panel.

32. Minutes

Minutes of the meeting held on 16 October 2006 were not included in the agenda, therefore Members had been unable to read them prior to the meeting. It was agreed that those Minutes would be included in the next agenda and signed at the meeting of the Children's Services EMAP on 22 January 2007.

33. Public Participation

It was reported that there had been no registrations to speak under the Council's Public Participation Scheme.

In regard to agenda item 11 'Arts & Culture Staffing Review', a letter from Jackie Richardson of Unison had been circulated prior to the meeting in which she objected to the proposed loss of one Managerial post and the knock on effects to the Arts & Culture Service.

34. Exclusion of Press and Public

It was agreed that the press and public be excluded from the meeting prior to consideration of annex 1 to the report of agenda item 13 'Bought-in Services – Early Years & Extended Schools Service', on the grounds that it contained information relating to the financial or business affairs of a particular person, which was classed as exempt under paragraph 3 of Schedule 12A to Section 100A of the local Government Act 1972.

35. LA Governor Appointments

Members considered a report which provided information about the current position with regard to vacancies for Local Authority seats on governing bodies, listed current nominations for those vacancies and requested the appointment, or re-appointment of the listed nominees.

Members were informed that individuals had been identified and were being processed for all of the vacancies indicated in Annex 1 of the report, except in the case of Bishopthorpe Infant School where a nominee was still being sought.

Advice of the Advisory Panel:

That the Executive Member be advised to appoint, or re-appoint Local Authority Governors to fill vacant seats as proposed in Annex One.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To progress work in this area.

36. Service Plan Monitoring 2nd Period

Members considered a report which analysed performance by reference to the Service Plan, the budget and performance indicators (PIs) for all services funded through the Children's Services budget.

Officers updated Members and circulated a summary of the Children's Services portfolio which outlined the 2006/07 original estimates and latest approved budget together with details of Service Plan variations from the approved budget.

The report highlighted significant progress against a very challenging programme and identified some of the key achievements in the year to date:

- Within Access and inclusion, the number of young people on the education otherwise register had fallen very rapidly and the level of provision had now increased with more young people attending the Pupil Referral Unit for more days per week than in the recent past. It was noted that this had been achieved largely through the willingness of secondary school head teachers to collaborate over the reintegration of much larger numbers of excluded pupils.
- A much improved level and quality of provision for minority ethnic groups, with support being provided for a rapidly growing number of EAL learners in school.
- A significant decline in the level of bullying reported in the school survey
- Best ever results in maths and science at Key Stage 3, and an increased number of pupils who had achieved 5 A*-C at GCSE putting York in the top 20% of Local Authorities.
- An increase in the number of schools who had achieved a Healthy School standard
- Significant improvements to the systems the Authority had in place to respond to the needs of the most vulnerable children and young people across the city. Members recognised the excellent work of the Children's & Families Service which had achieved a consistently low level of unallocated cases, below the 2.5% target set.
- The development and refurbishment of Castlegate (One Stop Shop). Members were pleased with the progress made to date on that new facility which they recognised would be a significant asset and passed on their congratulations to the officers leading on the project.

Members noted that the reduction of £63k in the projected underspend on support required for statemented children was from School Based Additional Tutors and not School Based Area Teachers, as indicated in the report.

Members acknowledged the enormity of the work in Children's Services and the work that had gone into producing the report, but requested that other methods of presenting the information contained within the annex be considered as without colour it was very hard to follow. They also expressed concern over the significant number of staff absent on long term sickness.

In regard to the net projected overspend of £31k it was noted that officers would continue to work to identify further savings to bridge that remaining gap before the end of the financial year.

Advice of the Advisory Panel:

That the Executive Member be advised to note the performance of services within the Directorate funded through the Children's Services budgets.

Decision of the Executive Member:

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To monitor and review performance in this portfolio area

37. Capital Programme Monitoring 2nd Period

Members considered a report which informed them of the likely out-turn position of the 2006/07 Capital Programme, based on the spend profile and information to the end of September 2006.

Updates on, and variations to, the schemes in the programme were outlined in paragraphs 5 to 24 of the report. Those variations had produced a gross capital programme for 2006/07 of £12.879m, of which £11.792m was funded externally, resulting in a net cost to the City of £1.087m.

In regard to the York High School Scheme, Members noted the increased costs and the need to identify further capital funding to meet the revised figures. It was recognised that the prudential borrowing mechanism was the only way forward.

Members noted that there was no slippage in the capital programme and thanked Officers for their work in achieving that, and in producing the report.

Advice of the Advisory Panel:

That the Executive Member be advised:

- (i) To note the capital programme forecast out-turn for 2006/07, as shown in Annex A to the report.
- (ii) To approve the additions and amendments to the programme, as summarised in Annex A.
- (iii) To approve the use of prudential borrowing to increase the available funding for the York High School scheme, subject to the approval of the Schools forum and the Executive.
- (iv) Agree the revised capital programme as shown in Annex A, subject to the approval of the Executive.

Decision of the Executive Member:

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: In order to allow the effective monitoring of the capital programme.

38. 2007/08 Budget Report

Members considered a report which presented the 2007/08 budget proposals for Children's Services. It included :

- the Budget Book Service Plans for 2006/07 showing the original budgets at Annex 1
- the base budget for 2007/08 including the 2006/07 budget rolled forward and adjusted
- the allocation of pay and price increases for the portfolio
- Budget service pressure proposals and savings proposals for the portfolio area were shown at Annexes 2 and 3
- Fees and charges proposals shown at Annex 4
- Residential Homes, Foster Carers, Sharing Care, Adoption and Residence Order Weekly Allowances shown at Annex 5

Members considered the overall budget savings that needed to be made by the Authority. Having noted the proposals, the following points were raised:

- The impact of the budget on EDs was not necessarily apparent from the report and it was noted that if approved, the proposals would result in the loss of a post.
- The introduction of SIPs as part of a national programme had directly resulted in the loss of one Advisor post.
- The budget had been affected by the new way of DfES funding through the Dedicated Schools Grant (DSG) and that the estimated increase per pupil was 6.4%.
- the number of children being taught at home was expected to fall over the coming year with those remaining being taught in groups, leading to a reduction in the provision of home tuition.

Members acknowledged the amount of work that had gone into producing the report and thanked all who had contributed.

Advice of the Advisory Panel:

That the Executive Member be advised to:

- i. Note the above comments and recommend that they be considered by the Budget Executive on 16 January 2007.
- ii. Consider the budget proposals for Children's Services for 2007/08 contained in the report and recommend that consultation be carried out on the following prior to the Budget Executive on 16 January 2007:
 - 2007/08 Base Budget as set out in paragraph 14 - 20
 - Service Pressure Proposals as set out in Annex 2
 - Savings Proposals as set out in Annex 3
 - Fees and charges as set out in Annex 4
 - Residential Homes and Foster Carers, Sharing Care, Adoption and Residence Order Weekly Allowances as set out in Annex 5

Decision of the Executive Member:

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To begin consultation on the Children's Services budget for 2007/08.

39. Capital Programme Proposals 2007/08

Members considered a report detailing the proposed programme of capital expenditure for major and minor projects against the 2007/08 and 2008/09 DfES local Authority (LA) Formula Capital funding, as shown in Annex 1.

The report also included information on the Schools Access Initiative (SAI) for 2007/08. It was noted that 21 bids had been received totalling £458,685 and that these had been ranked and prioritised using an agreed criteria. As a result, a number of projects had been recommended as shown in Annex 2 and a programme of capital expenditure against the fund proposed.

The report informed Members of the results of the bidding round for capital support for Extended Schools to date and proposed a procurement route for the provision of a new building for Joseph Rowntree School under the BSF One-School Pathfinder Project scheme previously approved in September 2006.

Members noted that advice had been sought from the Assistant Director of Resources, Head of Property Services and he had recommended that the new school be procured through the national framework. This would allow the Authority to choose between six pre-selected construction partners who through the scheme, had previously built 3,500 schools in total and would have the capacity to deliver the new school on time and on budget.

Members expressed concern that the individuality of the York scheme must not be lost and that the ideas and requirements of those who would use the new school facilities must be taken into consideration. It was noted that a good level of consultation was in progress with all the interested parties.

Advice of the Advisory Panel

That the Executive Member:

- i. Approve the proposed LA Formula Capital programme for 2007/08 and 2008/09
- ii. Approve the proposed Schools Access Initiative capital programme for 2007/08
- iii. Note that the detail of the proposed Extended Schools Capital programme for 2007/08 and 2008/09 will be presented to EMAP in January 2007
- iv. Support the procurement for the new building for Joseph Rowntree School through the PfS national framework.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed

REASON: To ensure the delivery of an effective capital programme supporting the priorities of the Council.

40. Placement Strategy

Members considered a report which provided:

- Annual feedback upon the progress of the placement strategy for looked after children in York, which was originally agreed by elected members in October 2003.
- Information about the key issues relating to the adoption, fostering and residential care elements of provision for looked after children
- Statistical information about the adoption activity for City of York in the past year and provides an update on changes in the membership of the adoption panel.
- A specific recommendation regarding the ongoing development of the local specialist fostering scheme

Members welcomed a more direct involvement in the establishment of the strategy for placement services as it allowed them to fulfil their corporate parenting responsibilities.

The report detail that following inspection of the Local Authority children's homes, both homes had received positive reports and the Glen had received the highest level 4 for an inspection outcome. Members were pleased to see that this challenging and demanding service had been recognised externally and congratulated the staff at both homes on their good work.

The report detailed the five key changes from the implementation of the ACA 2002 and Members noted that the new regulations would help to standardise the adoption process.

The report highlighted how the fostering service was committed to increasing the number of foster carer households to 100 by 2009. It was intended that 28 of those would be specialist placements for severely disabled young people, and teenagers with the most challenging behavioural or placement difficulties.

Advice of the Advisory Panel

That the Executive Member:

- i. Note the updated information in relation to the placement strategy for looked after children in York.
- ii. Agree the extension of the specialist fostering scheme to afford the scope for recruitment of up to 8 new households in the next two years to ensure the capacity to place young people locally and avoid the additional cost of placing young people with higher cost independent fostering agencies.
- iii. Note the information about the adoption activity in the past year.
- iv. Note the changes following from the implementation of the ACA 2002 and specifically the wider responsibilities to provide adoption support to families.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed

REASON: To ensure an effective placement strategy for looked after children in York.

41. Arts and Culture Staffing Review

Members considered a report which sought their views on the principles behind a proposed restructure of the Arts and Culture Service.

It was noted that the decision to implement the proposed restructure would be taken by the Chief Officer and the report detailed how the method under consideration would enable the service to face new challenges and would contribute to the significant saving that the Council needs to make in its Budget for 2007/8.

The principles for the re focus of the service were to :

- Increase active participation in the arts by widening access and diversifying the work
- Increase active participation rates improving the offer to young people
- Create safer and stronger communities through focused, targeted work, especially in those communities where active participation rates were low

- Focus festival work on community and arts development whilst working in partnership to promote the 'York - City of Festivals' brand.

Members considered the options contained within the report which would focus priorities and deliver the proposed budget savings. It was recognised that refocusing services would allow for a wider engagement of young people and the community, and would improve links to extended schools and performing Arts Centres. The options included the reorganisation of the Cultural Events team and the Arts Action team under one manager resulting in the loss of one managerial post.

Members were concerned about the effects that would have on service delivery but the report detailed that delivery would continue through partnership work. Having taken into consideration the letter of objection written by Unison, Members agreed that it was a realistic approach to making the saving which would have the least impact on delivering the service.

Advice of the Advisory Panel

That the Executive Member note the comments on the principles set out in the report that underpin the proposed new staffing structure for the arts and Culture Service.

Decision of the Executive Member

RESOLVED: That the comments of the Advisory Panel be accepted and endorsed

REASON: To secure the increased engagement of young people in the arts, the delivery of a Wider Opportunities programme in schools and that the service arm operates within the budgets set for 2007/08.

42. 2 Year Pathfinder Bid

Members considered a report which detailed the DfES Pathfinder Project for supporting disadvantaged 2 year olds in free Nursery Education Provision as part of a commitment to the Action Plan for the Ten Year Strategy 'Choice for Parents, the best start for children: Making it happen'.

The report informed Members that the Pathfinder had been granted to:

- Deliver 7.5 hours per week of free provision for disadvantaged 2 Year Olds.
- Provide 30 places for those children from January 2007 – January 2008 and 470 places from April 2007 – March 2008
- Ensure that there was a seamless transition from the pilot to the free entitlement which would usually mean that children commenced pilot provision the term after their second birthday if they were accessing a three term place.

Members asked for reassurance that the specific needs of each 2 year old would be considered as it was recognised that all principles of care were important not just learning and education.

The report highlighted that the following would be eligible for free places under the Pathfinder:

- Looked after children
- Children or Parents with special or additional needs (includes Mental Health)
- Children of teenage parents
- Children from very large families (5 or more)
- Children from families where there is unemployment
- Children living with single parents
- Children from the Traveller community
- Children from minority, refugee, Ghurkha, BME or service families
- Children whose family circumstances negatively impact on their early years experience (includes ill health)

Members were pleased to see that the project involved the integration of all the support services to aid the children and their families, and that the outcomes would be measured and evaluated to ensure that standards were raised across all settings.

The report also sought approval to extend the 3 & 4 year old Pathfinder Manager post by 7.5 hours and bring forward the 3 & 4 year old Pathfinder Development Worker and Data Administrator Posts from April 2007 to January 2007 to facilitate the development of this new Pathfinder.

It was recognised that combining the posts would provide continuity between the two Pathfinders and ensure a common quality framework. It was noted that there was no guarantee of provision at the end of the project but it was expected that the results would show the need to continue the service.

Advice of the Advisory Panel

That the Executive Member approve combining the management of the 2 year old Pathfinder and the 3 & 4 year old Pathfinder

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed

REASON: To co-ordinate and manage the Pathfinder to ensure maximum efficiency

43. Early Years Service Level Agreements

Members considered a report detailing the contracts for awarding services previously provided through Service Level Agreements (SLAs) for the period April 2007 to March 2009.

Members were informed that a review of the process for awarding SLAs had recently been carried out to ensure compliance with the relevant financial regulations. The current SLA funded organisations had assisted that process by providing information on the relevant criteria for evaluating quotations and assisting in the creation new format for the tender documentation.

The report gave information on the selection criteria, an evaluation of the received quotations and made the following recommendations for awards:

<u>Service</u>	<u>Recommended Organisation</u>
Business sustainability support to voluntary organisations	York Council of Voluntary Services (York CVS)
Providing support to existing and potential childminders	National Childminding Association (NCMA)
Providing support to existing and potential pre-school playgroups	Pre-School Learning Alliance (PLA)

In respect of the service to ‘provide support to existing and potential out-of-school clubs’ Members noted that the current provider who had assisted in creating the new process, had failed to present their quote in the new way. the report highlighted that none of the quotations received had met the selection criteria and as a result, it had not been possible to make a recommendation. The report detailed the remaining options:

- to investigate an in-house arrangement to provide the service
- to re-tender the service.

It was noted that both options would require further investigation and that would delay the awarding of the service. The report therefore proposed extending the current SLA with York Childcare for three months.

Advice of the Advisory Panel

That the Executive Member:

- i. award contracts for the period April 2007 to March 2009 to the following organisations:

<u>Service</u>	<u>Recommended Organisation</u>
Business sustainability support to voluntary organisations	York Council of Voluntary Services (York CVS)

Providing support to existing and potential childminders

National Childminding Association (NCMA)

Providing support to existing and potential pre-school playgroups

Pre-School Learning Alliance (PLA)

- ii. Make no new SLA award in respect of “providing support to existing and potential out-of-school clubs”, but to:
 - a) Extend the current SLA with York Childcare for 3 months
 - b) Vire the relevant funds out of the SLA budget and
 - c) Instruct the Director of Learning, Culture and Children’s Services to make arrangements to provide the required service either through in-house provision or by re-tendering

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed

REASON: To secure best value arrangements for these services.

Executive Member of Youth & Social Inclusion

Executive Member for Children’s Services

Chair of Advisory Panel

The meeting started at 6.00 pm and finished at 9.00 pm.



Meeting of Executive Members and Children's Services Advisory Panel

22 January 2007

Report of the Director of Learning, Culture and Children's Services

Local Authority (LA) School Governors

Summary

1. This report provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for those vacancies, as detailed in Annex One, and requests the appointment, or re-appointment, of the listed nominees

Background

2. The current position of each governing body regarding re-constitution is contained with the school details in Annex 1.
3. National benchmarking data on governor vacancies indicates a national average of 11% for LA governor vacancies. York has 3.4% LA vacancies at the time of writing this report.
4. Some vacancies will be generated by those existing governors not wishing to stand for a further term of office. The following table summarises the current position of LA vacancies and appointments in City of York schools.
5. Some updating of the database to include newly federated schools and to remove the previous separate governing bodies has resulted in changes to the total number of governors.

Total number of LA seats in City of York schools	178
Number of LA seats currently filled	167
Number of new LA appointments addressed by this paper	0
Number of LA reappointments addressed by this paper	0
Number of LA vacancies remaining after this paper (excluding those where a nominee has been identified)	6

Political affiliation of LA governors		
Party	Number of governors	Percentage of all LEA governors
Labour	18	11%
Lib Dem	22	13%
Conservative	2	1.2%
Green	2	1.2%
Independent	3	1.7%
Others	120	72%

Identification of vacancies

6. The overall picture of governor vacancies is informed by an accurate, detailed database, which includes records of all schools, the structure of their governing bodies, individuals who serve as governors and terms of office.
7. From the database can be determined such information as current vacancies and terms of office which are due to expire. In this way the Governance Service can clearly identify in advance the actions which are required and act accordingly.

Reviewing Vacancies

8. The vacancy position is under constant review. When potential new governors are identified the candidate is interviewed to discuss their interest and suitability. The Chair of Governors and headteacher are also asked to meet with the candidate and show him or her around the school prior to nomination for appointment. This allows the school to assess the potential candidate in terms of a good match for the needs of the governing body and current governors.
9. Where a term of office is due to expire, the individuals are contacted to ask whether they would like their name to be put forward again for reappointment. Chairs and headteachers are contacted to invite any relevant supporting information. Where a reappointment is appropriate, this is included on the nomination paper for consideration by the Executive member with the Advisory Panel.
10. All Local Authority governors are required to apply for an enhanced disclosure from the Criminal Records Bureau.

Political Balance

11. In York the LA governor seats are filled on merit, rather than by strict consideration of political balance. Just under a third of LA governors are, in practice, linked to one of the political parties. Amongst this number there is a balance which very broadly reflects the political balance within the authority. As and when a situation arises in which any party has significantly more seats than their political representation would indicate to be appropriate,

steps may be taken to redress the balance over a period of time, whilst always considering the need to identify the best possible governor for a school, rather than taking account of individuals' political affiliation.

Consultation

12. Consultation on the nominations for appointment has been undertaken in accordance with the agreed procedure for the appointment of LA governors.

Options

13. Not applicable.

Analysis

14. Not applicable.

Corporate Priorities

15. This is a statutory function.

Implications

Financial

16. There are none.

Human Resources (HR)

17. There are none.

Equalities

18. There are none.

Legal

19. There are none.

Crime and Disorder

20. There are none.

Information Technology (IT)

21. There are none.

Property

22. There are none.

Other

23. There are none.

Risk Management

24. There are no known risks associated with this paper.

Recommendations

25. The Executive Member is recommended to appoint, or re-appoint, LA Governors to fill vacant seats as proposed in Annex One.

Reason: to fulfil statutory requirements.

Contact Details

Author:

Judith Spindler
Governance Service
LCCS
Tel No. 4258

Chief Officer Responsible for the report:

Patrick Scott
Director of Learning, Culture and Children's Services

Report Approved

Date 9.1.07

Wards Affected: *List wards or tick box to indicate all*

All

Specialist Implications Officer(s)

None

For further information please contact the author of the report

Background Papers

None

Annexes

Annex 1 details the current position of LA governor vacancies and lists those governors who are being nominated for appointment or re-appointment.

LA GOVERNOR NOMINATIONS AND VACANCIES: SPRING TERM 2007

PRIMARY SCHOOLS

Name of School	Bishopthorpe Infant – reconstituted 04/04/2006				
Number of LA Governors	3	Total number of governors			14
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs S Sutton	None	05/04/2006	04/04/2010	N/a	
Cllr D G Livesley	Lib Dem	05/04/2006	04/04/2010	N/a	
Vacancy					01/05/2006
Nomination(s) for 1 vacancy None					

Name of School	Copmanthorpe – reconstituted 01/09/2004				
Number of LA Governors	4	Total number of governors			19
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs C Lawrence Downs	None	01/09/2004	31/08/2008	N/a	
Mr S P Teal	Lab	01/09/2004	31/08/2008	N/a	
Cllr D Horton	Lab	01/09/2004	31/08/2008	N/a	
Vacancy					30/09/2006
Nomination(s) 1 vacancy Potential Governor identified and interview with Governance Service pending, followed by a meeting with the school.					

Name of School	Federation of the Derwent Schools				
Number of LA Governors	3	Total number of governors			17
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Dr D Sellick	Lib Dem	01/09/2006	31/08/2010	N/a	
Ms J Leopold	None	01/12/2006	30/11/2010	N/a	
Vacancy					01/09/2006
Nomination (s) for 1 vacancy None					

Name of School	Federation of English Martyrs' and Our Lady's RC Primary Schools				
Number of LA Governors	2	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Ms T Matilainen	None	01/09/2006	31/08/2010	N/a	
Vacancy					01/09/2006
Nomination(s) for 1 vacancy None					

Name of School	Huntington Primary – reconstituted 01/09/2005				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr S Botham		01/01/2006	31/12/2009		
Miss M Donoghue		01/01/2006	31/12/2009		
Cllr K Hyman		23/11/2005	22/11/2009		
Vacancy					04/10/06
Nomination (s) for 1 vacancy Potential Governor identified and interview with Governance Service pending, followed by a meeting with the school.					

Name of School	Poppleton Ousebank – reconstituted 01/09/2004				
Number of LA Governors	3	Total number of governors			17
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr W Stone	None	01/09/2005	31/08/2009	N/a	
Cllr G Bradley	Lib Dem	01/09/2002	31/08/2006	Yes	
Vacancy					31/08/2006
Nomination (s) for 1 vacancy Potential Governor identified and interview with Governance Service pending, followed by a meeting with the school.					

Name of School	Woodthorpe Primary – reconstituted 01/09/2004				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs J Talbot	Lib Dem	01/09/2006	31/08/2010	N/a	
Mr B Ferguson	None	01/09/2006	31/08/2010	N/a	
Cllr A Reid	Lib Dem	01/09/2005	31/08/2009	N/a	
Vacancy					31/08/2006
Nomination(s) for 1 vacancy Potential Governor identified and interview with Governance Service pending, followed by a meeting with the school.					

Secondary Schools

Name of School	Fulford School – reconstituted 01.09.2004				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr I P Dolben	none	01/09/2005	31/08/2009	N/a	
Dr K Cowman	none	01/01/2006	31/12/2009		
Ms D Craghill	Green	22/11/2005	21/11/2009		
Vacancy					19/10/2006
Nomination(s) for 1 vacancies None					

Name of School	Huntington School – reconstituted 01.11.2005				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs M Kaye	None	22/11/2005	21/11/2009	N/a	
Mr M Grills	None	01/09/2006	31/08/2010	N/a	
Mrs P Hill	None	01/09/2006	31/08/2010	N/a	
Vacancy					01/12/2006
Nomination(s) for 1 vacancies None					

Name of School	Millthorpe School – reconstituted 01.09.2005				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs L MacLeod	none	01/09/2005	31/08/2009	N/a	
Cllr M Bartlett	Lib Dem	01/09/2006	31/08/2010		
Mr A Swain	none	01/09/2006	31/08/2010		
Vacancy					01/09/2006
Nomination(s) for 1 vacancies Potential Governor identified and interview with Governance Service pending, followed by a meeting with the school.					

Name of School	Oaklands School – reconstituted 01.09.2004				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Cllr A Waller	Lib Dem	01/09/2005	31/08/2009	N/a	
Mr M Handy	None	01/09/2006	31/08/2010		
Mrs A Leatt	None	01/09/2006	31/08/2010		
Vacancy					31/08/2006
Nomination(s) for 1 vacancies None					

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Meeting of Executive Members and Children's Services Advisory Panel

22 January 2007

Report of the Director of Learning, Culture and Children's Services

Specialised Diplomas

Summary

1. This report is to update members on developments that have taken place in preparation for the introduction of specialised diplomas in September 2008 and to seek support for changes planned.

Background

2. The 14-19 Partnership has completed a submission to the Department for Education and Skills (DfES) which indicates a willingness to offer access to 4 of the new diplomas to small numbers of students at levels 1, 2 and 3 in 2008: *Construction and the Built Environment*, *Creative and Media*, *Engineering and Information Technology*. The suggestion is that the 5th diploma, *Society, Health and Development*, will be offered to larger numbers of students because of the work that has already taken place across the city on the *Health and Social Care* Diploma pilot, led by York College.
3. The 14-19 partnership's self-evaluation led to the decision that there is the capacity in York to start work on all 5 diplomas in 2008. Schools, colleges and training providers have agreed that each will be involved according to its capacity to embrace this particular curriculum change. Collectively, there is a commitment to learn on behalf of each other and to pilot innovation on a scale which is manageable but which moves the city's education providers into a strong position to offer the national entitlement of access to all 14 diploma lines in 2013.
4. The 14-19 Partnership, through the work of its Planning Group, has completed applications to offer the first 5 diploma lines in September 2008. Every secondary school has indicated an interest in helping to design and deliver at least one of these diplomas. York College, Askham Bryan College and Providers in Partnership (the local consortium of work-based learning providers) are all fully engaged with the planning process.
5. Five separate diploma development groups prepared their submissions in time to meet the DfES' deadline of 11th December 2006. Each group consists of representatives from providers interested in delivering elements of a

diploma in 2008 and each is chaired by a senior leader from a school or college, as agreed with college principals and headteachers. All 5 submissions have been endorsed by the Local Authority (LA) and the Learning and Skills Council (LSC) (*annex 1*) and are accompanied by a joint capital bid to the DfES (*annex 2*).

6. All submissions will be considered during January and February and there is an expectation that announcements indicating which areas have been successful will be made in March 2007. The Government Office panel which will make decisions about bids from the Yorkshire and Humberside region is scheduled to meet on 20th and 21st February and local partnerships will be notified of the outcome in March at the earliest.
7. All areas will eventually be successful with their gateway applications because there is an expectation that all planned diplomas will be available for all 14-19 year olds from 2013. However, it is generally understood that many applications to start in 2008 will be turned down. It is anticipated that the DfES, through Government Office, will seek to invest in success and limit the extent of participation in tranche 1 of the diplomas (ie 2008 start)
8. Success in this application to offer access to diploma lines in 2008 will trigger an intensive programme of work and development during the academic year 2007-8. This will include working closely with awarding bodies to gain their approval; a very focused programme of staff development and capital investment in equipment and facilities in line with a successful capital bid.

Consultation

9. The introduction of specialised diplomas is a key priority of a partnership strategy developed by the Lifelong Learning Partnership and endorsed by the Children's Trust. There is full support from members of both partnerships. Throughout the Autumn term 2006, there has been ongoing consultation between all members of the 14-19 partnership. Headteachers, college principals and work-based learning managers have been involved at all stages of this process and the submission made to the DfES was clearly informed by consultation with all key partners.

Options

10. Not applicable.

Analysis

11. Not applicable.

Corporate Priorities

12. The introduction of specialised diplomas will make a major contribution towards the corporate priority of "improving opportunities for learning and raising educational achievement for everybody in York". The authority has

identified a number of Corporate Improvement Statements, one of which includes a commitment to 'increase people's skills and knowledge to improve future employment prospects.' Actions to achieve this improvement include increasing the 'number and variety of vocational courses for 14-19 year olds.' In addition, the Local Area Agreement includes two relevant outcomes:

- 'to engage more young people in education and training' and
- 'to improve the skills of 16 and 18 year olds'

Implications

Financial

13. The Lifelong Learning Partnership is committed to finding £150k contribution if the capital bid is successful. The Local Authority could be required to underwrite this from the schools' formula capital budget but, in the first instance, contributions will be sought from the range of partners – LSC, colleges and the schools' delegated capital budgets. A direct schools' grant has been allocated for the financial years 2006-2008 to build capacity within schools to support the introduction of specialised diplomas (total of £461k). The cost of seconding a secondary headteacher to manage this project for the calendar year 2007 is being shared by the LSC and the LA. As this fixed term secondment comes to an end, it may be that partners identify a continuing need for a 14-19 Development Manager. If this is so, it is understood that central funds will not be available and that partners such as schools and colleges would have to fund the post from within their financial resources.

Human Resources (HR)

14. There are no HR implications arising out of these proposals at this stage. Should future roll out of this national initiative have HR implications, the HR service will be consulted and all the applicable HR policies and procedures will be followed.

Equalities

15. There are no implications for equalities.

Legal

16. There is a statutory duty upon LAs and LSCs to ensure that in 2013 there is adequate provision across the city for all 14-19 year old learners to access any one of the 14 new diploma lines. Although the changes that are planned for 2008 are not statutory, there is an expectation that LAs will move in this direction and that it will feature in the Children and Young People's Plan. Evaluation of progress made towards the introduction of diplomas is central to the Government Office performance management arrangements.

Crime and Disorder

17. There are no implications for Crime and Disorder.

Information Technology (IT)

18. There are no implications for IT

Property

19. There are no implications for Property.

Other

20. There are no other implications.

Risk Management

21. In introducing the new diploma lines, there is a range of risks that need to be managed. These include:
- the level of collaborative working between partners needed to deliver the programme may not be achieved
 - the funding may not be sufficient to underwrite the full cost of the programme, including travel and tutoring costs
 - the training programme may not prepare staff adequately to deliver high quality courses
 - the courses themselves may not attract sufficient numbers of students to be viable

These risks are being managed as follows:

- the strategy has been pursued through partnership arrangements, rather than a single agency, with explicit sign up at every stage, including the submission to the DfES
- whilst ear marked funding will be available for the programme through the bid, the vocational standards fund can be used as a contingency as can school and college core budgets
- the training programme will be delivered in close collaboration with the Specialist Schools and Colleges Trust (SSAT) and the Learning and Skills Network (LSN)
- estimates of demand have been based on considered advice from schools and colleges. This has been supported by the fact that young people involved in the development of the 14-19 strategy have expressed considerable enthusiasm for the idea of schools and colleges working together to offer a wider curriculum choice at 14+.

Recommendations

22. The Executive Member is recommended to consider and comment upon these proposals and to approve the plan for the introduction of specialised diplomas.

Reason: working towards requirements which will be statutory in 2013.

Contact Details

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Tel No. 3023

Chief Officer Responsible for the report:
Patrick Scott
Director of Learning, Culture and Children's Services

Report Approved **Date** 10.1.07

Specialist Implications Officer(s) *List information for all*

HR
Mark Bennett
HR Adviser
Tel No. 4233

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers:

None

Annexes:

Annex 1: 14-19 Gateway: Local Authority Statement
Annex 2: Capital Bid – City of York Partnership

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14-19 Gateway: Local Authority Statement

The York 14-19 Partnership has completed applications to offer all 5 diploma lines from September 2008. This is a long established, successful partnership, whose commitment to vocational learning is evidenced through its extensive Increased Flexibility programme, high quality Young Apprenticeship programme, innovative 14-19 Pathfinder work and current involvement in the diploma pilot – one of only 11 areas participating in the 2005 national QCA pilot.

York's schools and colleges are high attaining and determined that, through clear, consultative decision-making processes, they will safeguard quality as they develop breadth and access to a city-wide entitlement for 14-19 year olds. In the recent Government Office progress check, York was judged to have made good progress towards preparing for the introduction of specialised diplomas, being the only Local Authority area in Yorkshire and the Humber to be graded green on the RAG scale.

The partnership boasts several other key players, helping to drive the 14-19 strategy:

- York's Education Business Partnership (NYBEP): leads a Business Forum through which significant senior employers understand, influence and support York's 14-19 strategy; hosts the York and North Yorkshire Joint Area-wide prospectus manager; is undertaking a major review of work experience in the city, to ensure that provision meet the needs of a newly emerging curriculum
- Higher Education: close alignment between Higher York and Aimhigher strategies and the 14-19 Strategy; established links between cross-phase curriculum development groups; joint work on progression pathways; well established programmes of working with schools to address low progression cool spots in the city, targeting Y6 – Y11 (York Green Apples); level 4 modules to be piloted with 16-19 year olds in summer 2007
- Connexions: highly regarded nationally for its successful interventions with students at risk of falling out of the system. Its latest contribution to the strategy has been working with learners to publish their own version of the York 14-19 strategy

Learning visits have featured in this partnership over the last 18 months and have included an international study visit to learn about vocational provision in Sweden, a visit to Wolverhampton and to Kingswood 14-19 partnerships to investigate underpinning systems and to identify key features of long term effective collaboration.

The LA and LSC now judge that headteachers, college principals and work-based learning managers are committed to the fact that *city-wide* structures and systems must underpin our 14-19 curriculum offer and be in place for September 2008. In support of this target, the LA and LSC have jointly funding the secondment of a CYLLP 14-19 Development Manager who is charged with developing and introducing an effective infrastructure.

The partnership prepared its submissions through a robust process reflecting the city-wide commitment to 'Learning without Walls', York's 14-19 strategy. All 5 lines will support key employment sectors, with forecasts anticipating significant growth in all these sectors up to 2021. The 14-19 Planning Group (all secondary headteachers,

college principals and WBL provider, LSC and LA representatives) steered the process, ensuring that:

- proposals align with developments within the Children and Young People's Plan and Local Area Agreement, for which the partnership is taking a lead on 14-19 developments
- plans reflect a commitment to Science City's developing skills strategy in all key clusters: bio-science (including bio-engineering), creative and digital industries, environmental and health care technologies
- two key issues identified in 2005 StAR are tackled: addressing the needs of learners in pockets of low attainment and progression within York
- a single consortium capital bid was agreed, based on a confident understanding of our current and planned resources and a realistic appraisal of need if we are to offer innovative new opportunities for learning
- as provision is developed, attention will be paid to cross-boundary issues with North Yorkshire LA

Proposals are well informed and self evaluation moderated as the partnership agreed that:

- membership of each diploma development group must appropriately reflect expertise across the city
- draft submissions should be reviewed and amended by the 14-19 Planning Group
- to purchase a day of external consultant's time to secure an impartial perspective on judgements made
- self evaluation judgements would be confirmed through the 14-19 Evaluation Group

Both the LA and LSC judge that each application submitted accurately reflects strengths and areas for development. There was much discussion about the suggested scale of provision within each diploma line and venues. The partnership proposes that four diploma lines start with small numbers in 2008, agreeing that this will ensure quality is more easily managed in the early stages of offering new provision. It also allows the partnership to gradually build up a momentum with employers, so that a strong and mutually beneficial relationship is established.

All partnership members are committed to the ideal of learning together and on behalf of each other. Each provider has given careful thought to its capacity to manage change, to resources already available and its commitment to particular curriculum areas - through school specialism or CoVE status - before agreeing to help develop and deliver a diploma line. Every school will contribute to the introduction of diploma lines in 2008, alongside the colleges and Providers in Partnership. Guided by the EBP and Economic Development Unit, consideration has been given to the economy's needs and its capacity to provide work placements and employer support.

The partnership judges it is appropriate to offer the Society, Health and Development diploma to a much wider group of learners in September 2008, for reasons which emerge in the submission. From an LA and LSC perspective, we endorse their decision that foundations have been well laid through national and local investment in the pathfinder area of Health and Social Care. Partners are aware of the current framework document and understand that this covers a much broader curriculum than was originally envisaged. Had this not been so, numbers would have been even higher.

The partnership recognises the broader significance of these first 5 diplomas. They must be of high quality, attract a wide ability range, avoid stereotyping and lead to successful outcomes because they are the advance guard of further curriculum change. All partners are committed to investing in the success of these diplomas and so preparing the way for future change.

Document prepared by the Local Authority

Patrick

Patrick Scott, Director of Learning, Culture and Children's Services

endorsed by the Learning and Skills Council

Liz B

Liz Burdett, Executive Director, North Yorkshire LSC

facilitated through the City of York Lifelong Learning Partnership (CYLLP)

Mike G

Chair of CYLLP Board

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Capital Bid – City of York Partnership

The Partnership has made Gateway submissions for all 5 Diploma lines from 2008. We intend to build on our existing Health, Society and Development pilot, which will involve York College and 8 schools in 2007–08, and run smaller pilots in the other 4 lines. City of York's position in the final tranche of Building Schools for the Future Local Authorities means that there is no possibility of aligning a large scale programme of school buildings renewal to support the development and expansion of Diploma provision prior to 2013. This bid seeks to adapt and equip existing facilities on key sites and enhance the limited programme of School building in the authority (two schools involved have TCF programmes for 2008, one has BSF Pathfinder for 2009 and early discussions over the inclusion of Specialised diploma facilities in this project are planned for Spring Term 2007). The bid also recognises that in the area of Construction the new build at York College (opening September 2007) was planned before Diploma developments commenced and that its construction facilities will be at capacity due to excess sector demand, which is far outstripping all expectations and has overtaken the 10% growth rate allowed for in the new build projections. Shared use of resources across the Engineering, ICT and Creative and Media lines has reduced the estimated costs and ensures best value. The resulting programme will support high quality delivery during development of the 2013 entitlement across the partnership.

Engineering: Partner institutions have already developed programmes and sourced funding to significantly refurbish and upgrade facilities. This bid is for equipment for use across the delivery institutions and to facilitate the development of two centres of excellence for this diploma line. Equipment will include CNC Milling machines, Lathes and Routers, CO₂ Laser Manufacturing systems, CAM Engravers and high specification ICT equipment including Laser Scanners, Printers and Software. Estimated costs are **£275k**.

ICT: This bid is for resources needed to provide high quality delivery of 3 options of Additional Specialist Learning (Multimedia, Software Engineering and Hardware). Partner institutions will support the delivery of the core diploma content in 2008. Software Licences will provide 75 workstations for web design, advanced web design, multimedia and 3-D across the partnership. Hardware resources and associated computer facilities for 18 learners will be set up in one or two clusters. A new server will support a shared diploma resource bank and new teaching learning methods will be supported by purchase of tablet PCs and projectors. Estimated Costs are **£183k**.

Creative and Media: To provide high quality delivery of the media strand of the diploma we need to create a media centre within existing accommodation. This would include a 20-station Apple Mac facility with high spec machines, industry standard software and the ability to handle large video files. External storage devices would also be needed to accommodate these files over time. Each station/user will also require a mini Digital Video Camera. The centre will need to provide high quality photo printing facilities. Estimated Costs are **£190k**

Health, Society and Development: Partner institutions are planning facilities upgrades in their own institutions from within existing budgets. The Diploma Development Group has identified the provision of 2 mobile units in converted double-decker buses to offer principal and additional learning opportunities. This model is founded on the successful experience of such provision in Southwark and York Youth Service's experience with a Sports Bus. Bus One will provide a simulated rehabilitation facility with kitchen, bathroom, stairway, bedroom and discussion and classroom area. Bus Two will provide a simulated multi purpose clinic/health centre facility and a flexible space for ICT based learning, discussion groups and module specific delivery such an environment for simulating a court. This will enable the pilot to continue with 9 partner institutions through mobile provision as work continues to develop closer links and greater access to fixed facilities for 2013. Each bus will cost £120k (total **£240k**). The partnership will fund driver/technician costs and sponsorship income to support this will be derived from the existing pilot project's involvement with 3 sector skills councils.

Construction: This is an exceptional new build proposal. We will erect a purpose built facility on a site close to the new campus of York College on the site of one of our partner institutions, Askham Bryan College. It will be staffed by tutors with experience of working with L1 and L2 students. The facilities available within the York College campus would not be able to accommodate the extra L1 and L2 places because sector demand continues to grow at rates well above trend. There is a clear regional need for an expanded and highly developed workforce.

The proposal provides workshops for brickwork, joinery, painting and decorating, plumbing and electrical activities along with two associated classrooms for academic delivery. The latter would be multi-use as would the drawing offices and CAD suites. Some elements of the L3 Specialised Diploma could be delivered in this facility. It would also be used for the Construction, Engineering and Land Based and Environmental Studies Specialised Diplomas. Using a group size of 20 as a design parameter (so allowing for some expansion in learner numbers) produces a space requirement of 800m² (approx). Anticipated building costs are £600k with a further £150k for fitting out and equipment such as tools, furniture and computers. This gives a total cost of **£750k**, which assumes that there will be no land costs.

Capital Bid Totals:

Engineering	£275k	Construction	£750k
ICT	£183k	(Exceptional new build proposal)	
Creative and Media	£190k		
Health, Society & Development	£240k		
Total	£888k		

20% Contribution from other sources

Schools within the Partnership are committed to using Devolved Capital to provide facilities for collaborative delivery of Specialised Diplomas on their sites. The Partnership is committed to securing £150k to contribute towards the new build if this bid is successful.



Meeting of Executive Members and Children's Services Advisory Panel

22 January 2007

Report of the Director of Learning, Culture and Children's Services

Building Schools for the Future - Prioritising

Summary

1. This report reviews the progress of the Building Schools for the Future and Primary Schools for the Future (BSF) programmes and recommends to members criteria for prioritisation of the order in which schools should enter the programmes.

Background

2. BSF for the renewal of secondary schools is prioritised on the basis of deprivation and underperformance as has been detailed in previous reports. This leaves York in one of the later waves, although the City has been awarded funding as a 1-school pathfinder under BSF and members have approved the choice of Joseph Rowntree as the school building to be replaced.
3. The primary school programme was consulted on over the summer, in line with the details shown at Annex 1. The DfES (Department for Education and Skills) has not yet announced the results of the consultation, but the probability is that the programme will largely reflect the details proposed. This will mean that the first tranche of funding will be available from April 2008.
4. It is important to agree in advance the order in which schools will enter the programme so that they can plan their own asset management in a sensible and sustainable way and time is made available for advance planning.

Consultation

5. This proposal has been discussed by the Joint Consultative Group and includes amendments suggested by the group.

Options

6. This report sets out an in principle methodology for prioritising capital work on schools to be funded by BSF programmes. The methodology reflects both

the priorities previously approved by the Executive Member and those of DfES.

7. Other options are to ask officers to formulate an alternative methodology or not to adopt a prioritisation system.

Prioritisation Criteria

8. It is proposed that all schools are given a score based on a list of elements that reflect the needs of individual schools and their pupils and communities as follows:.

- **Baseline score**

Every school currently has a baseline score that is used in the current prioritisation for the distribution of the Local Authority Formula Capital. This is based on three surveys, 'condition', 'suitability' and 'sufficiency'. The 'condition' survey is carried out by a professional building surveyor and covers all aspects of the physical state of the school. The remaining two are completed by the schools and agreed with the Local Authority. 'Suitability' is about the barriers to raising standards imposed by the building and 'sufficiency' measures the number of pupil places available. Weightings are used to push up the scores of popular schools where pupil numbers exceed the building capacity.

It is suggested that the baseline be used as the main criterion for prioritising schools, but that all of the surveys on which it is based are fully updated before the first listing is produced.

- **Sector**

There are currently three federations in York, each consisting of two schools. It is recommended that each of the federations that have ambitions to amalgamate have a raised sector score to reflect their strategic importance to the authority.

- **Deprivation**

It is proposed that a deprivation score be produced, based on a range of indicators derived from the Index of Multiple Deprivation.

- **Standards**

Insofar as the existing buildings present difficulties in the organisation of high quality teaching and learning, standards issues are considered within the baseline suitability score.

Analysis

9. Bringing the deprivation and standards factors in to the prioritisation reflects the Governments BSF objectives.
10. Once the scores have been sorted, a judgement will be made for each school about its long-term viability and its optimum size in the light of current and

projected pupil numbers. This will satisfy the DfES requirement for consideration to be given to local demographic changes.

11. The DfES expects the Primary Capital Programme to have an effect on at least 50% of the Primary School estate. This means that York should receive a total of £28 million over the life of the programme. Some schools will require full replacement, so others need to achieve their objectives through smaller capital expenditure. Buildability, including issues such as available space and planning consents will also be an important consideration and each project must be achievable within budget. At this stage, all school plans, including any necessary alterations for Extended Schools, will be considered.
12. Proposals are made on the assumption that the primary scheme will be as suggested during the consultation.

Timescales

13. In order to enable a detailed project plan for the school(s) with the highest priority to be worked up and agreed by the time primary programme funding is available, a prioritised list of primary schools will be presented for approval in the early summer of 2007.
14. A list of secondary schools will be presented at the same time, but, with funding so far in the future, should be regarded as indicative. This will enable changing circumstances to be reflected until York enters BSF.

Corporate Objectives

15. The strategy for the prioritisation of the BSF programmes makes a significant contribution to the corporate priority of improving the way the Council and its partners work together to deliver better services for the people who live in York.

Implications

Financial

16. There are no financial implications from setting the criteria for prioritisation as this stage is planning for future funding. There may be other funding requirements arising from individual projects and these will be reported as the projects are proposed.

Human Resources (HR)

17. There are no HR implications

Equalities

18. There are no implications for equalities

Legal

- 19. There are no legal implications

Crime and Disorder

- 20. There are no crime and disorder implications at this stage, but detailed school developments incorporate the principles of 'Safer by Design'

Information Technology (IT)

- 21. There are no IT implications

Property

- 22. There are no property implications at this stage, but the Head of Property Services is aware of this process and will continue to work with Planning and Resources to ensure that projects are ready to start when funding becomes available.

Risk Management

- 23. Risks associated with this proposal are largely related to the proposal not being approved and adopted as DfES will be looking for a coherent strategy and sound business case for individual projects before funding will be released.

Recommendations

- 24. The Executive Member is recommended to approve the criteria for prioritising the order in which schools should enter the programmes.

Reason: have a strategy for prioritisation in place that would allow DfES to release the funding as it becomes due

Contact Details

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Patrick Scott
Director of Learning, Culture and Children's Services

Report Approved **Date** 9.1.07

Tel No: 554214

Specialist Implications Officers

None

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers:

Consultation on the Primary Capital Strategy
DfES June 2006

Annexes

Annex 1: The Primary Capital Strategy

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The Primary Capital Strategy

DfES requirements set out in consultation Summer 2006.

Purpose

- Primary school fully equipped for 21st Century learning, at the heart of the community with children's services in the reach of every family.
- Support national policy aims, ECM, inclusion, diversity and responsiveness, extended services and personalisation.
- Rebuild, remodel, refurbish or take out of use at least half of primary schools
- Targeted to address deprivation nationally and in every authority and responding to population changes. (demographics, building condition, deprivation and standards)

Scope and timescale

- For primary, middle deemed primary and primary special
- Funding starts in 2008 for 15 years, subject to public spending decisions
- Year 1 funding for regional pilots
- All LA s and Dioceses benefit from Y2
- Schools not receiving extra investment continue to receive DFC

Funding

- Additional £150m 2008 rising to £500m in 2009
- Open, simple allocation formula, York should receive £4m over 2 years
- This formula expected to be used beyond 2011, but changes may be made to ensure national targets are met
- Added impact by joining up with over £2bⁱ pa in current primary and early years baseline budgets
- Added impact by joining up with eligible capital from other government departments and local resourcesⁱⁱ
- VA schools will be expected to contribute the usual 10%

Targets and planning

- Ensure investment needs met
- Strategic service-wide planning and design
- Joined-up planning alongside other national and local policies and initiatives
- National objectives translated into local strategic infrastructure plans, monitored and approved by DfES to release funding
- Every LA will benefit from funding in years 2&3, benefits are:
 - Targeting investment over time
 - Planning and procuring efficiently
 - Attracting smaller-scale construction and design companies but this means:
 - Harder work for all to ensure efficiency savings
 - Best Value needs to be considered over the entire project
 - Planning and design
 - Joining up funding and planning for cross-cutting gains

- Savings via innovation and partnership
- Savings on operation and maintenance

Design, procurement and skills

- Promotes excellent design and sustainability
- Long-term strategic programme offers potential for high efficiency
- Develop best practice partnership with private sector, including LEPs where set up for BSF.
- Develop skills in schools, LA's and private sector to ensure delivery
- Regional pilots from 2006 to test planning, improve joining up and showcase design and procurement best practice.

Key Design Features

- Flexible spaces to accommodate a range of groups from small areas for 3-6 pupils to large ones to take 2 or more classes of 30
- Kitchen and dining facilities that support healthy eating and a higher take up of school meals
- ICT to be available wherever it is needed
- Access to any and all places or activities for pupils with a wide range of physical and learning difficulties
- Easily offer a wide range of extended services
- Meet increasingly stringent requirements for sustainability, achieve at least 'very good' **BREEAM** rating and allow the building to be used as a teaching resource
- In line with **BB99** and **BB98** as minimum standard
- **Design Quality Indicator (DQI) framework** to be used
- Pointing to the five exemplars and good practice guidance, including the '**Primary Ideas**' *toolkit*

Scope

- Rationalisation and surplus place removal
- High maintenance and operational cost
- 'invest to save', eg sustainability measures
- standardisation of design and construction components
- using existing national or local frameworks
- better day-to-day management of school facilities

What we need to achieve and how

The programme supports ECM, 'Higher Standards, Better Schools For All' and the Primary Strategy. It brings together the 10-year childcare strategy, workforce strategy, ICT and extended schools programmes. The national minimum aim is to rebuild or take out of use at least 5% of the worst condition schools and improve or take out of use the worst 20% in the most deprived communities. Other schools benefiting from the strategy will be substantially improved. The programme should also contribute to other national targets, such as raising standards, improving school food or promote sport and languages.

DfES require that we set out a strategy to improve the primary estate and target deprivation before the start., supported by local debate to support tough choices. They need to approve this before funding is released. The strategy must fit with local plans and show how it is joined up with other programmes.

Current design quality indicators and building standards will be applied to all schemes, with sustainability as a key objective. DfES will be publishing '*Primary Ideas*' with practical school improvement projects.

Ambitious design and procurement models are required to achieve maximum value from the programme. DfES are looking for the use of LEPs where these are in place, other forms of partnership where not. Fundamentally, they believe that there should be strong private sector interest in longer term contracts with a regular flow of predictable and substantial work. For Las without a LEP, they will develop a national framework agreement and expect Las to include this option as part of a robust option appraisal. They will encourage standardised design and off-site construction methods. Efficiency is critical at every stage from early planning to long term maintenance of the resulting buildings. Las must consider how schools will commit lifecycle funding to maintain their new/renewed buildings properly.

Funding starts in 2009/10 and plans need to be prepared, consulted on and approved by then.

Outcomes

At the end of the programme, primary schools will:

- Every primary school will be a good standard
- Every child and family will have access to 8am-6pm year round childcare, parenting support, specialist support services, a good range of after-school activities, ICT, sports and arts facilities. Access will be either at the school or at nearby premises with supervised transfer arrangements for children.
- Have appropriate kitchen and dining facilities to improve the nutritional standards of food consumed on the premises and improve the uptake of school meals, including free meals.
- Provide first-class ICT facilities so that pupils can study in a way that suits them and quality learning environments to enhance teachers' flexibility.
- Reflect demographic pressures.

ⁱ Made up of:

DFC
 Modernisation
 Basic needs
 Access
 TCF
 VA funding
 Sure Start childrens' centres
 Sure Start sustainability capital
 Sure Start extended services

ⁱⁱ Neighbourhood renewal)
 joint service centres) ODPM
 New Deal for communities)
 PFI housing)
 European social and regional development funds) GO
 PCT health promotion) Health
 Vocational training capital) LSC
 Capital receipts)
 Sec 106) LA
 Prudential borrowing)

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Meeting of Executive Members with Children's Services Advisory Panel

22 January 2007

Report of the Director of Learning, Culture and Children's Services

Extended Schools Capital

Summary

1. This report details the results of the bidding round for capital support for Extended Schools.

Background

2. The Department for Education and Skills (DfES) have awarded new additional capital funding of £1,010,743 over two years to support schools to extend their services, so that all can provide a minimum of the five core offers by 2010.

Consultation

3. Bids were invited from all schools other than those who were proposed for designation as an Integrated Children's Centres (ICC), as these had already received funding.

Options

4. All schools were circulated with details of the funding and a total of 18 bids were received. These have been scored against the bid criteria. The report recommends certain schemes for approval.

Analysis

5. The bidding forms and criteria were developed by staff from the Early Years and Extended Schools Service. All bids were independently scored by Project Managers from Planning and Resources. The scoring of the bids reflected the criteria set out in the bidding forms, a copy of these forms are shown in Annex 1.
6. The scored bids were reviewed by a panel consisting of the Head of Early Years and Extended Schools, the Early Years Adviser, the Chair of the Early Years Partnership and the Head of Planning and Resources.

7. The full list of bids is attached at Annex 2. In making recommendations for approval, the panel placed each of the bids in one of three groups:

Yes	recommended for approval
Conditional	recommended for approval subject to certain conditions being met
No	not supported at this time

8. The recommendations of the panel are shown on the list of bids with the appropriate conditions or a reason for not supporting the bid, shown in the 'comments' column.
9. In all cases, the panel felt that schools should undertake to deliver the projects described in their bids within the amount of funding bid for, as a condition of accepting the funds. Staff from the Early Years and Extended Schools Service and Planning and Resources will work with the schools to support them in this objective. They will also work with those schools whose bids were not successful in this round to work up a stronger bid should further funding become available.

Corporate Priorities

10. Supporting schools in offering a range of extended services to both pupils and the wider community can impact on the following priorities:
- a. Increase people's skills and knowledge to improve future employment prospects
 - b. Improve the health and lifestyles of the people who live in York, in particular among groups whose levels of health are the poorest
 - c. Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city
 - d. Improve efficiency and reduce waste to free up more resources

Implications

Financial

11. The funding has been made available in the form of a capital grant from the DfES, and totals £1,011k over two years. The successful bids detailed in Annex 2 total £879.5k, leaving a balance of £131.5k. It would be prudent to hold this as a contingency against unforeseen budget pressures. If not required, the balance can be made available for allocation to a project which currently sits below the funding line, but may qualify following further work.
12. There is a requirement that expenditure relating to this grant funded initiative must be incurred by 31 March 2008.

Human Resources (HR)

13. There are no HR implications.

Equalities

14. There are no implications for equalities

Legal

15. There are no legal implications

Crime and Disorder

16. There are no crime and disorder implications at this stage, but detailed school developments incorporate the principles of 'Safer by Design'

Information Technology (IT)

17. There are no IT implications

Property

18. Instructions for work will be issued to Property Services when approval has been obtained.

Other

19. There are no further implications

Risk Management

20. The major risks associated with the Extended Schools Capital Funding are that:
- individual projects overspend their budget allocation
 - projects do not deliver their specified outcomes
21. The mitigation for these risks are both the recommended general condition for accessing this funding and working with Directorate staff to work up robust project plans and budgets.

Recommendations

22. That the Advisory Panel advise the Executive Member that:

- 1) Approval is given for the supported bids to go ahead

Reason: To enable the DfES funding to be spent on appropriate projects within the required timescale

- 2) All successful bidders undertake to deliver the outcomes described in their bids within their funding allocation.

Reason: To mitigate the risks of overspending against this cash-limited budget

- 3) Approval is given for the conditional bids to go ahead, providing that schools agree to meet the additional conditions relevant to their project.

Reason: to ensure that DfES and corporate objectives are fulfilled.

- 4) Projects currently below the line are further developed with Directorate staff and, if a higher score can be achieved and funding is available, these projects come forward for approval in the quarterly Capital Monitoring reports.

Reason: to ensure that funding is spent within the time limits and best value is achieved.

Contact Details

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Learning, Culture and Children's
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Tel No. 554214

Chief Officer Responsible for the report:

Patrick Scott

Director of Learning, Culture and Children's
Services

Report Approved

Date 10.1.07

Specialist Implications Officer(s) List information for all

Financial
Mike Barugh
Accountant
Tel No. 4573

Wards Affected: List wards or tick box to indicate all

All

For further information please contact the author of the report

Background Papers

None

Annexes

Annex 1: Bidding forms and criteria

Annex 2: List of bids received

Extended Schools Capital Funding Bidding Proforma

The General Sure Start Grant Allocation includes funding which is intended to support schools who need capital works done in order to develop the Extended Schools agenda. The total allocation for City of York is £565K in 2006/7 and £441K in 2007/8. Schools are invited to bid for money from this allocation to fund their Extended Schools capital projects.

In City of York, schools are already working in Shared Foundation Partnerships with colleagues from the private, voluntary and independent sectors and many of these partnerships are now at the stage where they are ready to move onto school sites. The willingness to move this provision onto school sites in order to develop play, care and education in partnership and to begin to develop foundation stage departments eventually catering for children aged from 0 to the end of Key Stage 1, is to be encouraged. Capital funding is crucial to some elements of the core offer of the Extended Schools agenda:

- Swift and easy referral
- Varied menu of activities for families
- Parenting support
- Community use of schools
- Study support and other activities for youngsters

School	
--------	--

Contact Name	
--------------	--

Contact Address	

Contact Telephone No.	
-----------------------	--

Your proposal in brief:

Total estimated cost of proposal:

--

Please give evidence to support your bid, in answer to the following questions:

1. Has your bid been developed in partnership with your Shared Foundation Partnership and other stakeholders? (Please list the stakeholders)
2. How does your bid meet 1 or more of the 5 elements of the Core Offer for Extended Schools? (see above)
3. How have you consulted with local providers, families, children and young people in connection with your bid?
4. How will the project improve play, care and educational opportunities for children and young people?
5. How will your project allow community involvement and a wider use of school buildings?
6. Have you worked with the local leadership groups of Integrated Children's Centres in developing your bid?
7. How will your project enhance the accessibility of school buildings for all users, including those with additional needs?
8. Will your project enhance the condition and proposed use of school buildings, and conform to Council standards?
9. Are you bidding for this funding as part of the school buildings plan?
10. Will the monies be used according to principles of Best Value?
11. How will the project enhance your work targeting vulnerable children whose needs have been identified through consultation?

Please enclose further sheets if you need more writing space, and any further evidence you feel supports your bid for funding.

If you would like any help or advice, please call Heather Marsland on 01904 554371.

Return this proforma to:

Heather Marsland
 Head of Early Years and Extended Schools Service
 City of York Council
 Mill House
 North Street
 York
 YO1 6JD

Or by email to heather.marsland@york.gov.uk

By Friday 17th November 2006.

School	C, VA, VC	Description summary	ESF requested	DFC	Other contribution	Estimated project cost	recommended for approval	Comments	Score out of 52
Copmanthorpe Primary	C	Conversion of caretakers bungalow for extended school day care provision	29,000	10,000	1,000	40,000	y		31
St Paul's Nursery & St Paul's Primary	C	To build a community room crossing over both sites for use by both schools and the community day time and evening. To equip the room for a variety of orgs and needs. Can be used for extended school activities across the school day. To include admin base for the joint activities.	250,000	0	0	250,000	y	Joint application, separate to St Paul's Nursery bid.	28
Robert Wilkinson Primary	VC	To add lighting to enable the Multi-Use Games Area (MUGA) to be used all year round. Internal changes to the swimming pool changing area to allow extended school provision.	60,000	0	0	60,000	c	Conditional on getting planning permission for MUGA and coming to a Community Use Agreement with the nearby sports club who also have an unlit MUGA	26
Stockton on the Forest	C	To build provision for a baby room on the front of the nursery, baby change area, small kitchen.	170,000	0	0	170,000	y	Replacement bid to the original P&R capital funding bid.	23
Fishergate Primary & St George's RC Primary	C & VA	To provide wrap around care, and accommodate Melbourne Playgroup in the same building as Funfishers After School and Breakfast Club.	35,000	0	0	35,000	y	Joint application with St George's.	21
Dringhouses Primary	C	To build a canopy - style cover between 3 adjacent sides of the building to provide year-round outdoor play for breakfast club	5,500	0	0	5,500	y		21
Wigginton Primary	C	To replace existing out of school club building with an extension to the new building.	280,000	0	0	280,000	c	The caretakers bungalow has recently become vacant and it would be more appropriate and better value to convert this for use than add an extension. This project may be delivered for less than the bid amount	21
Acomb Primary	C	To site a new building, adjacent to the school's Foundation Area, to meet the extended school needs of both Acomb Primary and the local community.	50,000	150,000	0	200,000	c	Conditional on agreeing the most appropriate development for out of school care in co-operation with the Early Years Development Worker and current local providers	21
Totals			879,500	160,000	1,000	1,040,500			
Poppleton Road Primary	C	conversion of a derelict building for extended school use (pre-school provision)	136,000		64,000	200,000	n	Presently below the funding line	20
Wheldrake CE Primary	VA	New on-site provision of before and after school clubs and extension to Foundation stage.	98,000	0	0	98,000	n	Presently below the funding line	20
Huntington Primary	C	Install a mobile unit to provide extended school care	175,000	0	0	175,000	n	Bid not supported - unlikely to gain planning permission beyond 2 years for a temporary structure	20
Woodthorpe Primary	C	To create a building that links our playgroup / family room with our nursery unit for new consulting rooms, small	120,000	0	0	120,000	n	Bid not supported as significant surplus capacity within the current building	19
English Martyrs' RC Primary	VA	To refurbish and extend the existing ICT suite in to a community and learning resource area	12,000	0	0	12,000	n	Presently below the funding line	18
St Oswald's CE Primary	VA	External works to enhance early years outdoor provision	12,000	0	0	12,000	n	Presently below the funding line	17
Headlands Primary	C	Install a mobile unit to provide extended school care	95,000	0	0	95,000	n	Bid not supported - unlikely to gain planning permission beyond 2 years for a temporary structure	17
St George's RC Primary	VA	Areas linking to a proposed out of school provision.	171,000	104,800	0	275,800	n	Presently below the funding line	14
Lord Deramore's Primary	VC	New playground	28,000	0	0	28,000	n	Presently below the funding line	12
St Paul's Nursery	C	To extend existing conservatory to create a quiet room in preparation for wraparoundcare provision.	5,000	0	0	0	n	Presently below the funding line	10
Recommendation key									
yes	y								
no	n								
conditional	c								

total of Y from bids	£	29,000
	£	250,000
	£	60,000
	£	98,000
	£	170,000
	£	35,000
	£	5,500
	£	<u>280,000</u>
	£	927,500
contingency	£	83,253
total available		1,010,753



Meeting of Executive Members and Children's Services Advisory Panel

22 January 2007

Report of the Assistant Director (Lifelong Learning and Culture)

Big Lottery Fund: Play**Summary**

1. This paper sets out how the Council may apply for Children's Play, Big Lottery Funding. It seeks:
 - Endorsement of the process followed to identify projects
 - Approval to work up the identified projects for inclusion in the portfolio to be presented to the Big Lottery Fund
 - Approval for the reserve projects
 - Approval for use of the Council's top-sliced funding

Background

2. The Big Lottery has allocated a total of £155 million nationally for play in order to provide three things:
 - An infrastructure to support the national development of play including Play England, a body responsible for supporting local authorities,
 - A further funding stream for the voluntary sector called 'Playful Ideas', which focuses on innovation, and
 - An allocation to each local authority under the "Children's Play Initiative".
3. In November 2005 the Council received confirmation from the Big Lottery Fund that York's allocation under the Children's Play Initiative will be £328,264.87 for the 3 years 2007 – 2010. This funding must be used to develop play provision by creating, improving and developing local play space.
4. To generate proposals for how the allocation should be spent, the authority is required to consult with and involve local play partners in the City in working up a portfolio of projects that:
 - Focus on areas of greatest need
 - Fit with York's local play strategy, and

- Meet the Big Lottery's "3 frees" criteria: Free of cost, freely chosen and freely accessed
5. This portfolio must be submitted to the Big Lottery for their approval.
 6. As the lead body, the authority is able to top slice 10% of the total allocation for project management costs.

Timescales and Process

7. Officers have followed a process designed to build in robust consultation and to ensure that the needs of children and young people are properly taken into consideration before the authority submits its portfolio in March 2007:

Summer 2006	Updating of the Taking Play Forward Policy through consultation with children, young people, play and project providers, parent/carers, national organisations, local authority - transport, planning, housing, etc.
October 2006	First draft of the revised Taking Play Forward Policy produced highlighting local need
October 2006	3 local conferences held to discuss the revised policy and invite expressions of interest for the Big Lottery funding against the policy and lottery criteria
November 2006	Closing date for expressions of interest
December 2006	A shortlisting event held with a range of representatives to select projects for consideration
December 2006	Consultation with shortlisted projects to develop the portfolio.
December - February	Feedback from the consultation consolidated and a final revised version of the Play Policy produced
March 2007	Present portfolio to the lottery funding
April 2007	Bring final version of <i>Taking Play Forward</i> to EMAP
June 2007	Receive confirmation from Lottery of the success of application - Within 3 months of the closing date

Consultation

8. In 2002 the authority formally launched the *Taking Play Forward*, play policy, a collective vision for Play for the City actively consulting with many interested groups, organisations and individuals to ensure that the dreams and aspirations were realised for the play sector. The document covers policy objectives, legislative background, training, funding, resources and measures for play.

9. It is a requirement of the Big Lottery that the local authority has a play strategy in place and *Taking Play Forward* places us in a strong position. The recent establishment of a designated Play Team within the Early Years and Extended Schools Service well placed to consult and develop links with the Play sector, adds to this strength.
10. In developing this process, however, it was recognised that the policy was in need of updating to take account of a number of key legislative changes that have come in since the policy's launch.
11. The first draft revision *Taking Play Forward* makes clear links to other strategic documents including the Children and Young People's plan. It also covers how play impacts on other sectors, internal and external to the council, including the voluntary sector, sport, arts, libraries and parks. Through the Children's Trust involvement strategy, the revised policy draws from consultations that have taken place with children and young people to ensure that their needs are placed at the very heart of the document. The document is currently posted on the council website for comment. It will be brought back to EMAP in March.

Options

12. The Play Team received 24 applications from York's play sector totalling just over £2 million. Support from the newly formed Play England was sought to sift applications and identify potential projects. All projects were then presented to a panel which included officers from the Youth Service, Parks and Open Spaces, Children's Fund, Neighbourhood Pride Unit, Early Years and Extended Schools Partnership, CVS, and Finance, together with the Executive Member for Children's Services and 2 Play Officers. Supporting information was provided to the panel including feedback from children and young people and the revised policy to assist with the shortlisting process.
13. After much discussion the panel produced the following:
 - A list of 7 projects which meet the criteria and which, subject to further clarification / investigation of feasibility, will be pursued as potential projects to form the final portfolio (Details in Annex 1)
 - A number of reserve projects which demonstrated some fit with the criteria and have potential to be worked up in order to meet all the criteria. These were not scored by the panel as being priorities to put forward. These schemes are not therefore rejected at this stage and should a number of the 7 projects prove incapable of being developed to meet the requirements they could be re-examined. (Details in Annex 2)
 - A list of projects that fail to meet the Big Lottery criteria and play strategy (Details in Annex 3)
14. The panel was also consulted on the authority's proposed use of its available 10% top slice to extend an existing post already established in

the Play Team which focuses on supporting the play sector in working towards the Taking Play Forward policy and monitoring of play grants. This role, the Play Policy Development Worker is currently a 0.2 post. It is estimated that the capacity of this post would be increased by an additional 0.4, subject to a bench marking exercise by HR including confirmation of grade through the job evaluation process. The post will be presented to DMT in January for approval under the Director's delegated authority.

15. The 7 shortlisted schemes will be further investigated by officers to consider their feasibility. The proposed value of these schemes totals over £650k compared to our allocation after top slicing of £295k. This gap will be addressed by:
 - The likelihood that one or two projects will prove not to be feasible and will be withdrawn
 - Taking out some elements of the bids that do not meet the criteria
 - Challenging the projects to revisit their costings and to consider whether they can deliver the outcomes for less
16. From this process we will be left with a number of projects meeting the £295k allocation who are signed up to delivering their project on budget and in the timescale. These will go forward to the Big Lottery in the authority's portfolio for their final decision. The portfolio will profile the spend over the 3 year period.

The Future

17. Organisations which receive an award will enter into a service level agreement with the Council. This will enable the authority to monitor the delivery of the project against the Big Lottery criteria and the *Taking Play Forward* strategy.
18. This is 3 year project involving one-off awards. There is no obligation on the authority with regard to any ongoing support or further commitment at the end of the 3 year period. However, the Play Team will continue to work alongside those projects who will be running services as a result of the awards in order to assist and advise on future sustainability and to examine new funding sources.

Analysis

19. Accessing the Lottery Fund will enable the authority to respond in a positive way to needs highlighted through the redevelopment of the city Play Policy. It will also further enhance and build upon the work that the Play Team and partners have achieved for the sector.

Corporate Priorities

20. The Big Lottery funding would directly contribute to *Improving the life chances of the most disadvantaged and disaffected children, young*

people and families in the city. The updating of the Play policy will link with all corporate policies relating to play.

Implications

Financial

21. City of York has been allocated £328k to be spent over three years. £32.8k (10%) will be retained to finance the management of the grant and the approved projects. The balance of £295.2k will be distributed to the approved projects within the portfolio.
22. The proposed extension of the existing Play Policy Development Worker to 0.6FTE from 0.2FTE (over 3 years) would use £30.4k of the £32.8k top slice. The balance would be used to provide support to each of the approved projects.

	2007/08	2008/09	2009/10	Total
	£	£	£	£
Existing 0.2FTE	4,500	4,700	4,800	14,000
Proposed 0.6 FTE	14,300	14,800	15,300	44,400
Difference	9,800	10,100	10,500	30,400
Additional Support	1,000	900	500	2,400
Total Retained funding (10% of total grant)	10,800	11,000	11,000	32,800

23. There are seven projects to be taken forward. They currently have a total bid value of £672.8k. This exceeds the available allocation by £377.6k. As part of the clarification work, officers will be looking at bringing the bids within the allocation available.
24. The projects that are being held on the reserve list total £399,515.
25. The Lottery have stated that projects must stand alone through the funding provided by them. There is no requirement for match funding from the authority. As part of this process the Play Team must consider the sustainability of projects and put in place an exit strategy for when the funding stream finishes.
26. Awards can be for either capital or revenue purposes. There is no defined split in the authority's allocation.
27. Any assets purchased as part of this initiative and are then owned by the City of York Council will be maintained from within the existing maintenance budgets after the three years have finished.

Human Resources (HR)

28. The job description of the current Play Policy Development Worker will be bench marked in consultation with the department's HR Advisers (subject to job evaluation). A proposal for an adjusted post with increased hours will be made to the Director for approval under delegated powers. More specific HR advice can be provided on approval of this paper.

Equalities

29. A thorough, transparent and comprehensive process has been established to ensure that projects that meet the criteria have been selected for consideration for the portfolio.

Legal

30. The Big Lottery funding will be paid to the authority which is therefore responsible for ensuring that it is spent correctly and that the projects deliver on the agreed outcomes. The authority will enter into service level Agreements to ensure that the projects remain on track.

Crime and Disorder

31. There are no implications at this stage.

Information Technology (IT)

32. There are no implications at this stage.

Property

33. There are no implications at this stage.

Other

34. There are no implications at this stage.

Risk Management

35. We have publicised the availability of this money. There is therefore a reputational risk if the portfolio is not accepted by the Big Lottery.
36. There is a risk that funded projects run by external organisations will not deliver and that grant could have to be repaid by the Council to the Big Lottery. This risk will be mitigated by revenue funding be paid out in quarterly instalments and close monitoring being undertaken by the Development Worker through the service level agreement process to spot any problems at an early stage.
37. All schemes will be thoroughly risk assessed against corporate guidelines with regard to their health and safety considerations for users. All organisations will be required to have appropriate insurance cover.

Recommendations

38. The Executive Member is recommended to:

- Endorse the process followed to identify projects
- Give approval for officers to work up the identified projects for inclusion in the portfolio to be presented to the Big Lottery Fund
- Approve the list of reserve projects
- Approve the approach set out for use of the Council's top-sliced funding

Reason: To ensure that York delivers a successful portfolio to the Big Lottery to enable our play sector to benefit from the funding on offer.

Contact Details

Author:

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Play Manager
Early Years and Extended
Schools Service
Ext. 4699

Chief Officer Responsible for the report:

Charlie Croft
Assistant Director (Lifelong Learning and Culture)

Report Approved **Date** 9.1.07

Specialist Implications Officer(s)

Andy Hindle	Jo Brighton
Finance LCCS	HR Advisor LCCS
4571	4366

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annexes

Annex 1	Shortlisted Schemes
Annex 2	Reserve Schemes
Annex 3	Rejected Projects

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Applications to the Big Lottery Fund, Play Initiative – Shortlisted Schemes

Annex 1

No	Description of Project	Area	Cost over 3 yrs.	Additional info
P	<p>Running Wild Yorkshire Wildlife Trust – To fund a project assistant to help develop outdoor activities. The project will seek to further enhance the 5 sites and develop safe accessible play spaces whilst retaining their wild nature:</p> <ul style="list-style-type: none"> • A musical playground at St. Nicholas Fields • An orienteering trail at Moorlands Nature Reserve • Chainsaw sculpture and play trail at Fishponds Wood. • Orienteering trails at Clifton Backies and Acomb Wood. 	Various	£63,125	YES
Q	<p>Leeside Play Area – To regenerate a once popular play area that is now losing numbers due to wear and tear of existing equipment. Funding would entail retaining the best of the existing equipment and introducing new, modern and exiting play equipment.</p>	Dringhouses and Woodthorpe.	£52,251	YES
S	<p>Park Grove Play Area – to enhance one side of the school field which will provide play opportunities for children ages between 3 – 14 years and encourage young parents to become involved with the school and one another. As well as being open to the public the project will also be made available for children who attend a number of local out of school groups and the school itself.</p>	Guildhall	£117,500	YES

No	Description of Project	Area	Cost over 3 yrs.	Additional info
T	Extreme – Outdoor activity that challenges young people in an urban setting.	To create three Extreme teams to work in three open spaces as identified as areas of deprivation, one in each of the ‘3 wedges’ of the city.	£90,000	YES
V	Rawcliffe Boulders – to construct two large climbing boulders that will have 24 hour access for all young people to encourage them to be more adventurous with and through their play.	Rawcliffe Country Park	£88,000	YES
W	Playground Zoning – To remodel play areas with multi game markings, stage, benches and tables.	Fishergate	£28,248	YES
X	Therapeutic Play Zones – To run three therapeutic play zones in three areas of deprivation in York. Open access for up to 40 children 8 – 13 years, 2 nights per week, 50 weeks per year in 3 areas.	Examples given: 68 Centre, Heworth, Tang Hall, Moor Lane, Dringhouses	£233,762	YES

Applications to the Big Lottery Fund, Play Initiative – Reserve Schemes

Annex 2

No	Description of Project	Area	Cost over 3 yrs.	Additional info
L	New Earswick Outdoor Play Area – to provide outdoor play and learning areas for New Earswick Integrated Children’s Centre	New Earswick	£50,700	RES
M	Global Jnr – to run a summer holiday project taking quality outdoor diversionary activities around the city for one week at a time. To visit areas where deprivation and anti-social behaviour are high.	Target Areas around the city	£34,250	RES
N	Clifton with Rawcliffe Junior site Playground Transformation Project. This project will allow for: <ul style="list-style-type: none"> • an all weather play area for games • a multi-activity area where children can play with small equipment • a health related fitness zone with physical activity stations • a quiet zone for board games 	Clifton	£80,565	RES

No	Description of Project	Area	Cost over 3 yrs.	Additional info
O	<p>Derwent Infant & Junior School Activity Project – To create a safe and secure environment for all children 3 – 11 years. Allowing active play after school when the site is still open. To provide a play worker to supervise this development:</p> <ul style="list-style-type: none"> • create a large play area with adventure equipment • have a safety floor covering • Have a cover structure enabling all year use • Erect some “Wendy House” provision 	Hull Road	£154,000	RES
R	Oaklands SSP Play – To establish six play ‘Hub Sites’ at schools within the partnership. The Hub Site will act as the host for all children for after school and holiday projects.	Various – priority given to most deprived areas within the partnership	£60,000 (£10,000 per Hub Site x 6)	RES
U	Outdoor Play – to develop outside play area (play hut, stage, sensory garden) To promote access for all our ‘Shared Foundation’ Partnerships.	Elvington	£20,000	RES

Applications to the Big Lottery Fund, Play Initiative - Rejected Projects

Annex 3

No	Description of Project	Area	Cost for 3 yrs.	Reason for Rejections
A	Develop current outdoor area into a super play area, for pupils, nursery, extended schools groups, sure start, family centre and children's centre. Add to existing equipment encouraging community use 3.20 – 6.30pm	Clifton	£33,133.39	<ul style="list-style-type: none"> • Limited opening for community use i.e. not freely available • Focuses on curriculum activities rather than open access free play • Equipment already in place and having an impact so not an area of greatest need • Already received children centre funding
B	Construct a multi purpose tennis/basketball/netball court to offer pupils, holiday activities and develop extended schools programme	Huntington	£85,000	<ul style="list-style-type: none"> • No mention of play activities • New facilities already being developed on site
C	Provide permanent Play and P.E provision in outside area including fencing safety surfaces, landscaping, trim trial, shelters, climbing provision. Structural play equipment, secure early years area. Increase numbers via holiday provision and pre school play	Fulford	£63,475	<ul style="list-style-type: none"> • New facilities build under PFI agreement so not an area of greatest need • Proposed usage relates to early years, preschool and partnership groups, i.e. curriculum rather than community • Doesn't specify open access community use
D	Due to limited Play, PE and sports facilities wish to resurface part of playground, repair and maintain drains, replace fencing, add emergency exit, add lighting and purchase equipment.	Heworth	£44,000	<ul style="list-style-type: none"> • This type of repair and maintenance work is the responsibility of the school

No	Description of Project	Area	Cost for 3 yrs.	Reason for Rejections
E	Provide play environment for children ages preschool – 14 years during school day, weekends and after school. Develop hard standing area for tennis, netball and football. Trim trail for KS2. Hard standing area for KS” playground markings, ball wall, seating. Replacing current bark chippings with safety mats, removal of condemned wooden play equipment. Employ staff to allow access by the community. Upgrade current perimeter fence	Huntington and New Earswick	£72,000	<ul style="list-style-type: none"> • Curriculum / education based rather than community • Segregated areas and strict usage • Condemned equipment the responsibility of the school to maintain / replace
F	To extend the quality and quality of the deliverance of fundamental movement and multi skills coaching to boys and girls aged 7-12 over a three period in 67 York based schools.	City wide	£52,500	<ul style="list-style-type: none"> • Strict age limits proposed i.e. not open access • Sports based rather than play • School based / competitive • Not open access
G	To offer c & yp to participate in high quality film and digital media projects and express their own ideas and perspectives. Promote their work within the wider community and generate an understanding and dialogue across different peer groups, generations and cultures.	Not specified	£76,450	<ul style="list-style-type: none"> • Arts based project with wide age span. Could not provide open access • No detail of structure
H	Develop play based activity area including playground markings, a dance stage, netball posts, mini golf, all weather surface for climbing equipment, lighting. Employ a Community Play Coordinator	Osballdwick	£50,000	<ul style="list-style-type: none"> • Limited community access (7 hours a week term time and 10 hours a week for 10 weeks school holiday periods).

No	Description of Project	Area	Cost for 3 yrs.	Reason for Rejections
I	To build a building including kitchen, storage, office, main hall toilets to facilities play for c&yp.	Heworth	£250,000	<ul style="list-style-type: none"> • A building won't necessarily impact play opportunities, does not provide direct play
J	To develop play equipment for pupils and groups associated with the school	Westfield	£94,113	<ul style="list-style-type: none"> • No mention of community use • Based around school and pupils • Already accessed funding for PFI funding which failed to allocate money for outdoor funding
K	2 bids - to provide line markings, play equipment and play worker fro community, multi use games area and open play space and play area for young children aged 4-6	Strensall	£68,309.32	<ul style="list-style-type: none"> • Sports based • Limited community use (3 pm – 6 pm) • Unrealistic costing for play worker • Restricted age limit on age groups 4 - 6 on one area

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Meeting of Executive Members and Children's Services Advisory Panel

22 January 2007

Report of the Director of Learning Culture & Children's Services

Young People's YorKash Fund: 2006/07

Summary

1. This report presents the recommendations of YorKash Panel of young people for distribution of the £170k YorKash Fund.

Background

2. This year there is £170,000 available for projects for young people in the City. £25k of this comes from Lifelong Learning, and Culture section of City of York Council, £90k comes from the Youth Opportunities Fund (YOF) and £55k from the Youth Capital Fund (YCF), which are both central governments funds. The criteria for the distribution of the funds were based on those agreed at the Leisure and Heritage Committee Meeting of May 2002, but adapted by the YorKash Panel to incorporate the requirements associated with the YOF and YCF as well. It was agreed that projects applying should:

- Be based on ideas that have come from young people
- Be for 11-21 year olds
- Be achievable i.e. planning permission
- Be from new or existing groups
- Have long term benefits for young people
- Involve young people fully in applying for the money
- Allow young people an opportunity to develop personally and socially
- Provide activities and services for young people, things to do and places to go, especially for those most disadvantaged in society

Consultation

3. The YorKash Panel was recruited through a postcard campaign that went through all secondary schools, all York youth service projects and voluntary sector youth projects in the City. Overall 22 young people have been involved in this panel. The panel met to develop the funding criteria and application form. They also developed the publicity for the scheme to attract applications, distributing the application forms and promotional posters to current youth groups within the City. The group also organised a press event in the City Centre where they gave fortune cookies out to young people. This

resulted in a piece covering the scheme on Radio York, and a piece in the Press and the Star.

4. This resulted in the panel receiving 75 applications from young people's groups across the City. 3057 young people have been involved in writing these applications for a total of £493,580. This compares to 46 applications in 2004/5, 31 applications in 2002/3 and 54 in 1999/2000. The panel then assessed these applications and short-listed them in a fair and transparent manner, rejecting those applications that did not meet the criteria, and allocating funding to those which did.

The Future

5. Evaluation of the projects which have been recommended to receive a share of the fund will be organised by the YorKash panel of young people. All groups will be sent a questionnaire to be completed and visits to the groups/projects will be organised. A presentation evening and press launch is to be organised by the YorKash panel, to celebrate the success of the fund and of the young people.

Option

6. The YorKash Panel of young people have recommended that 64 applications receive a share of the funding in this round. The recommended applications are set out in Annex 1.

Analysis

7. Not applicable.

Corporate Objectives

8. The YorKash funding meets the Council objectives of:
 - Encouraging all Children and Young People to become Active Citizens
 - Consulting with young people about the future of the City and about provision by the council on behalf of young people.

Implications

Financial

9. The YorKash fund is made up of £25k from council budgets as well as £90k from the Youth Opportunity fund and £55k from the Youth Capital fund, totalling £170k. Awards made to the 64 recommended applicants will total £169,926, are affordable within the budget available and have an appropriate split of the revenue and capital awards.

Human Resources (HR) No implications.

Equalities No implications.

Legal No implications.

Crime and Disorder No implications.

Information Technology (IT) No implications.

Other No implications.

Risk Management

- 10. There are no risks associated with this report.

Recommendations

- 11. The Executive Member is recommended to approve the proposals from the YorKash panel for distribution of the YorKash Fund as detailed in Annex 1.

Reason: In order to support young people’s participation and involvement within the City and increase the range of activities and spaces that are open to young people.

Contact Details

Author:

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ordinator
Youth Service
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Chief Officer Responsible for the report:

Patrick Scott
Director of Learning Culture & Children’s
Services

Report Approved **Date** 10.1.07

Patrick Scott
Director of Learning Culture & Children’s
Services

Report Approved **Date** 10.1.07

Specialist Implications Officer(s) *List information for all*

Financial
Sue Rothney
Senior Accounting Technician
Tel No. 4229

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers

None

Annexes

Annex 1- Details of applicants and funds allocated

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Details of applicants and funds allocated

Rows shown in grey indicate where the application was rejected.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
1	South Bank Sports Community Centre, Bustardthorpe Changing Rooms, Grandstand Road, South Bank, York	Equipment and mini-bus for youth club	£13,289.90	£3,602	TV&DVD player, pool table, PS2 & games, 2 x PC systems, 4 bar stools, fridge, kettle, 20 mugs, 120 assorted glasses, H&S executive first aid kit and hi-vis jacket, branded polo shirts and hi-vis waistcoats, production of membership cards and id cards, stationary.
2	1st Clifton (York) Sea Scout Group, Scout HQ, Green Lane, Clifton, York	Kayak trailer	£2,500	£2,500	Kayak trailer, spare wheel, equipment cage, lights.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
3	Huntington School Conservation Group, Huntington School, Huntington Road, York YO32 GWF	To develop a garden on Huntington school grounds	£250.00	£250	Tools, pond materials, seeds, plants.
4	Breakout Project, 60 Danum Road, Fulford, York, YO10 4LE	Band equipment	£500	£500	Guitar and base amps, drum equipment
5	PHAB - York Junior, Orchard House, Westfield Lane, Upper Poppleton, York, YO26 6EG	Day out to Flamingo Land	£500	£500	Coach hire, entry fees and lunch x 20
6	Sugar Shack, Foundation Housing, Bowes Morrell House, 111 Walmgate, York, YO1 9WA	To hold self defence classes for young vulnerable people on low income	£320	£320	Staff costs, room hire and refreshments
7	Frenz Club Park Grove, Park Grove Primary School, Park Grove, York, YO31 8LG	Furniture and equipment for chill-out area	£2,228	£2,228	Mobile partitions, 3 x unit chairs, 4 x straight chairs, 2 x tables.
8	New Earswick All Blacks ARLFC, New Earswick Sports Club, Whiterose Avenue, New Earswick, York	To support a girls rugby team at New Earswick including changing facilities, purchase kit, etc.	£4,300	£2,150	Insurance, league fees, coaching course and associated costs.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
9	York Ebor District Scouts, 34 Whitehouse Gardens, York, YO24 1EA	Training materials, transport, camping, activities, capitation	£4,650	£4,650	Training manuals etc, transport hire, activities/camps, use of premises, capitation.
10	58 Breckfield Lane, Skelton, YO30 1YF	To create and improve a shelter for the young people to go chill and socialise	£2,200.00	£2,200	Staffing, equipment and materials.
11	Moor Lane Youth Centre, Wains Road, Dringhouses, York	To create a crèche for children to use, arts materials, cooking lessons, trips during school holidays.	£3,500.00	£3,500	Arts and crafts equipment, fees for teachers, transport and crèche facilities.
12	Sugar Shack, Foundation Housing, Bowes Morrell House, 111 Walmgate, York, YO1 9TL	To hold dance sessions once a week for 12 weeks.	£680.00	£680	Staff costs, equipment and refreshments.
13	York Ebor District Scouts, 145 Albemarle Road, York, YO23 1HD	Tents and other camping equipment	£2,400	£0	Rejected - will only benefit 12 people
14	68 Centre Youth Club, Monkton Road, York, YO31 9AN	Pool table, Playstation and other sports and leisure equipment	£830	£830	Pool table, PS2 & games and sports equipment.
15	Club 68 Dance Club, 68 Centre, Monkton Road, York	Costumes, dance shoes, make-up, coach hire	£2,200	£2,000	Equipment £1,800 and £200 transport.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
16	Post 16's Drop-in, 68 Centre, Monkton Road, York, YO31 9AN	To run a weekly drop in for 16 plus years at the 68 Centre.	£2,000	£2,000	2 laptops, stationery, cooking equipment, leisure equipment, trip out, bus fares, basic skills and other training
17	68 Centre, Monkton Road, York, YO31 9AN	To support a singing club, including money for karaoke machine and cost for visit to recording studio	£350	£350	Karaoke machine, CD player, microphones and transport
18	68 Centre, Monkton Road, York, YO31 9AN	To start a kickboxing club	£700	£700	Kickboxing instructor x 24 weeks
19	68 Youth Club, 68 Centre, Monkton Road, York	Furniture and equipment for chill-out room	£1,810	£1,210	Bean bags, 2 sofas, TV/DVD, dance mats, art and crafts equipment and stereo.
20	Selby and York Carers Centre, Clementhorpe Health Centre, Cherry Street, York, YO23 1AP	Weekend trip to London, hotel, show, sight seeing	£3,500.00	£3,500	Staffing, travel and insurance, hotel and meals, show ticket and London Eye.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
21	The Unknown, C/o Joseph Rowntree Housing Trust, The Garth, New Earswick, York	Computer equipment and broadband contract	£2,427	£1,000	2 x PC terminals
22	Nestle Rowntree Junior Football Club, 64 Oakland Avenue, York, YO31 1DF	Football equipment, kits and training materials	£4,000	£2,000	£25 per head for kit.
23	Wigginton Grasshoppers, 64 Calf Close, Haxby, York, YO32 3NR	Football coaching equipment for girl's team	£400	£350	Hurdles, ladders, poles, cones, goals and bibs.
24	Girls Club, Kingswater Centre, Clifton, York, YO30 6JA	To decorate furnish and add equipment to the area they run their sessions in.	£1,500.00	£1,000	£500 for staffing, travel and refreshments. £500 for equipment
25	Global, 56 Brailsford Crescent, Hawthorne Meadows, Clifton, York, YO30 6QG	For a football cage which can be transported around the city, lighting equipment.	£23,000.00	£4,500	Media equipment
26	Fulford Youth Centre, Fulford School, Heslington Lane, York	Props, costumes, video camera, transport, theatre trips, residential training, training sessions	£7,218	£6,410	£300 equipment and £6,110 sessions from Yellow Jelly, props costumes, taxis and theatre trips.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
27	York Town Jitsu Club, 96 Bishopfields Drive, York, YO26 4WY	Provide an opportunity for more young people to take part in Jitsu for free.	£2,500	£2,500	Staff, advertising, venue hire and other costs, for improving club
28	Millthorpe school, Nunthorpe Avenue, York	Lunch time games club one lunch time per week	£600.00	£600	£350 for 1 staff member for 7 months and £250 for board/thinking games.
29	Acomb Out of School Club, Acomb Primary School, West Bank, Acomb, York, YO24 4ES	To purchase a couple of laptops so that young people can produce their own magazine and newsletter	£1,800	£1,200	1 laptop, printer, scanner
30	Sooper Troopers, 9 Avenue Terrace, Clifton, York, YO30 6AX	Animation course	£N/A	£0	Rejected - No costs given
31	Basement Multimedia Project, York City Screen, 13 - 17 Coney Street, York, YO1 9QL	Improved facilities at the Basement project.	£13,800	£7,800	£3,000 Equipment, £3,800 staff, visits and £1,000 refurbishment.
32	Tang Hall Chill Out, Room 1, Danesmead centre, 33 Fulford Cross, York	To run workshops for an existing group, circus, sport, dance etc	£3,700.00	£3,700	Staff costs, equipment and workshop costs.

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
33	Moor Lane Chill Out Zone, Moor Lane Youth Centre, Wains Road, Dringhouses, York, YO24 2TX	Arts / drama workshops for young people at Moor Lane Youth centre	£4,500	£4,500	£500 equipment and £4,000 staff and workshops
34	York Boccia Club, Sport and Active Leisure, 18 Back Swinegate, Swinegate Court, York, YO1 8ZD	To set up a club for York, based on the disability inclusive sport of Boccia.	£2,000.00	£2,000	£1,000 equipment and £1,000 volunteer expenses, venue costs and advertising and refreshments
35	Huntington Hunters, C/o JRHT, The Garth, New Earswick, York	Computers, furniture and CD player for chill-out area in new school	£6,872	£0	Rejected - overpriced
36	Bell Farm Adventure Playground, C/o 12 Byland Avenue, Huntington Road, York, YO31 9AA	Provide bike ramps and goal posts for Bell Farm Adventure Playground.	£1,230	£1,230	Bike ramps, football equipment, transport and staff.
37	1st Acomb Boys Brigade, 19 Welton Avenue, York, YO26 5SL	Boys Brigade visit to Ghana to celebrate the 50th anniversary of the liberation of Ghana	£8,750	£5,250	Flights, accommodation, meals and learning resources for trip to Ghana

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
38	BBB, Burnholme Community College, York, YO31 0GW	To provide a break/street dance teacher for boys at Burnholme School	£1,260	£660	Staffing
39	York Railway Institute, York RI Sports Ground New Lane, Acomb, York, YO24 4NX	York RI - to contribute to the costs of converting existing female toilets in to new female and disabled toilets.	£20,000.00	£10,000	To contribute to the costs of converting existing female toilets in to new female and disabled toilets.
40	Girl's Football, Fulford Youth Centre, c/o Fulford School, Fulford, York, YO10 4LY	To provide more equipment so that more young women can join in and play football at Burnholme School.	£500	£500	Football equipment, kits and training materials
41	York Scout and Guide Gang Show, 11 Muirfield Way, Acomb, York, YO26 5QW	To purchase a projector to use in rehearsals at York Gang Show (Scouts and Guides)	£600	£600	Projector
42	Canon Lee Students Council, Canon Lee Specialist Arts College, Rawcliffe Drive, York, YO30 6NZ	To create a multi purpose sports pitch, staff and work costs at Canon Lee School	£135,000	£5,000	Towards purchasing sports equipment.
43	Canon Lee Students Council, Canon Lee Specialist Arts College, Rawcliffe Drive, York, YO30 6NZ	50 x paper recycling bins	£1,301	£0	Rejected - not relevant to project

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
44	Lord Mayors Own Scout Group, 14 Orchard Way, Dringhouses, York, YO24 2NU	Tents, general maintenance and heating equipment	£6,000	£0	Rejected – insufficient information provided
45	Archbishop Trampolining Club, Archbishop Holgate's School, Hull Road, York, YO10 5ZA	To provide end decks that are required to ensure safety whilst trampolining at Archbishop Holgate School and to provide coaching courses and additional staff/coaches	£3,829	£3,829	£320 for staff, £3,509 for safety equipment and mats for trampolining
46	Applefield's School Council Bad Bargain Lane, Burnholme York, YO31 OLW	To provide playground equipment and markings, specialist bikes and seating and benches at Applefields School.	£9,289.00	£7,729	Sporting playgrounds, magnetic wall games and swings. (Not funding cost of quad bikes)
47	York LGBT Youth Group, Moor Lane Youth Centre, Wains Road, York, YO24 2TX	To provide a residential for York LGBT group and to provide some publicity materials.	£2,626.96	£1,417	Youth worker, minibus and equipment for club, also long weekend residential expenses (not funding publicity expenses)

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
48	Oaklands School First Challenge, Oaklands School, Cornlands Road, Acomb, York, YO24 3WZ	Help towards an expedition to Norway for Oaklands School	£3,850	£3,850	Towards expedition costs
49	York Youth Radio Project, York CVS, Priory Street Centre, Priory Street, York, YO1 6ET	Equipment and venue hire for radio station	£3,812.40	£0	Rejected - no premises secured
50	FUSE, 6 Stephenson Close, Huntington, York, YO32 9GG	Staff, equipment, publicity and other costs for starting a café	£37,610	£0	Rejected - too expensive, not from YP
51	Clifton Crew, Clifton Without Library, Clifton Without, York	Resources and staff for set up of magazine in Clifton	£3,185	£3,185	Staffing costs, materials and supplies. Printing costs and venue hire.
52	Zoo Skate Park, C/o Kingswater Centre, Clifton Primary School, Kingsway North, Clifton, York	Lighting for the outside of the skate park so it can be used during the dark in winter	£4,000.00	£4,000	Lighting installation
53	Intermission, C/o 10 Birkdale Grove, Acomb, York	1. Football equipment, 2. Staging Equipment, 3. Secure bike parking for Youth Group at Gateway Church	£10,417.33	£5,049	To provide staging package C.

Ref	Address	Proposed Project	Funding requested	Funding given	Item funded or part funded
54	Zoo Skate Park, C/o Kingswater Centre, Clifton Primary School, Kingsway North, Clifton, York	To provide a wheelchair ramp for disabled access at the skatepark, which will double as a skate ledge	£4,000	£2,000	Contribution towards wheelchair ramp and skate ledge
55	York Vikings Junior Basketball Club, 15 Melrosegate, Heworth, York, YO31 0RL	To fund young basketball players to gain coaching qualifications so they can coach other young people	£1,191	£1,192	Referee/coaching courses, equipment, venue hire and other costs
56	Riding Lights Youth Theatre, Friargate Theatre, Lower Friargate, York, YO1 9SL	Lighting desk and lift to provide disabled access.	£23,000.34	£3,000	Lighting desk
57	York Break-dance, 45 St Olaves Road, York, YO30 7AL	To continue to expand York Break-dance Group.	£3,000	£2,300	Rent and staff for break dancing project
58	Time 4 Change, PACT, 18 George Street, York, YO1 9QB	For disabled young people in the group to carry out a disability audit of Center Parcs to make the resort more user friendly	£3,950	£3,950	Staff costs, travel accommodation and subsistence.
59	Youth Service Bicycle Project, Moor Lane Youth Centre, Wains Road, Dringhouses, York, YO24 2TX	To set up a new bike project	£1,946	£1,946	Staffing costs, equipment and travel

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
60	Moor Lane Junior Club, Moor Lane Youth Centre, Wains Road, Dringhouses, York	To put on a show, including purchase of costumes, etc.	£2,600	£2,100	Contribution towards staging, lighting and costume hire and other materials
61	GigStadium, 3 Murton Way, Osbaldwick, York, YO10 5UW	Website server, web cams, advertising, licences for youth music promotion	£990	£0	Rejected - concerns for YP safety
62	Young Peoples Consultancy Group, Youth Enquiry Service, 1 Bootham, York, YO30 7BN	Audio-visual equipment for the New Castlegate Building.	£1,000	£1,000	Equipment
63	Young Peoples Consultancy Group, Youth Enquiry Service, 1 Bootham, York, YO30 7BN	Publicity materials and equipment for display of art work	£10,000	£0	Rejected - lack of detail, already have some of the things they are asking for
64	St Chads Greys Scout Group, 2 Almond Grove, New Earswick, York, YO32 4AY	Money for visits and activities on Canadian trip	£6,000	£6,000	Activity costs while in Canada.
65	Tuesday Group, Tang Hall Clinic, Fifth Avenue, York	Mobile phone, toys, health promotion activities, trips and venue costs for young parents group	£2,860	£2,660	Towards toys, health promotion activities, trips and venue costs for young parents group

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
66	York Ebor District Scouts, 34 Whitehouse Gardens, York, YO24 1EA	Train all scouts and explorers in basic first aid.	£2,505	£2,505	Trainer fees, training handbooks and first aid badges.
67	Space 109, 109 Walmgate, York, YO1 9UA	To keep the community arts centre open on Mondays	£4,040	£4,040	Staffing and artist costs, art materials and sundries
68	Tamasha Camp Co-ordinator, 2 Almond Grove, New Earswick, York, YO32 4AY	Camping equipment and activity hire / materials	£15,000	£0	Rejected - no young people involved
69	York College Student Newspaper, Student Services, York College, Tadcaster Road, York, YO24 1UA	Digital camera, travel costs and other equipment for printing of student newspaper	£3,500	£300	Digital camera
70	Fulford Falcons, Fulford School, Heslington Lane, Fulford Road, York, YO10 4FY	Continue to run basketball team so that it is accessible for young people with less money	£1,400	£1,400	Rental of Sports hall and referees fees for basketball.
71	York College Student Union, Tadcaster Road, Dringhouses, York, YO24 1UA	To fund an event to help integrate students of different cultures	£2,300	£1,700	Staffing and orientation tour

Ref	Address	Proposed Project	Funding requested	Funding given	Items funded or part funded
72	Hollycroft, Wenlock Terrace, Fulford, York, YO30 5FD	Funding for further leisure activities for LAC in the York area.	£8,200.00	£5,950	£2,250 towards equipment costs and £3,700 towards workshops and group holidays
73	Hollycroft Soccer Sixes, Hollycroft Children's Services, Wenlock Terrace, Fulford, York, YO10 4DU	Equipment and pitch hire for football club	£1,040	£0	Rejected - no young people involved
74	Moor Lane Youth Club, Moor Lane Youth Centre, Wains Road, Dringhouses, York, YO24 2TX	New kitchen and appliances, furniture, decoration of room	£12,670	£3,200	New Kitchen
75	Dunnington Youth Club, Fulford Youth Centre, Fulford School, Heslington Lane, Fulford, York, YO10 4LY	For indoor games equipment, resources crafts, cooking materials	£1,054.00	£1,054	Room hire and resources